

CATALOGUE
of
Hampden - Sidney
College



One Hundred and Forty-Second Session
Ending June 12, 1918

Entered at the Post Office at Hampden-Sidney, Va., as Second-class Matter

CALENDAR

1918

- JUNE 9—SUNDAY, 11:00 A. M.—Baccalaureate Sermon.
8:00 P. M.—Sermon before the Young Men's Christian Association.
- JUNE 10—MONDAY, 4:30 P. M.—Meeting of the Board of Trustees.
8:00 P. M.—Celebration of the Union Literary Society.
- JUNE 11—TUESDAY, 11:30 A. M.—Address before the Society of Alumni.
1. Presentation of the "Halsey Trophy for Debate."
 2. Presentation of the "George W. Bagby Prize."
 3. Presentation of the Athletic Trophies:
 - a. McAllister Trophy (General).
 - b. Tennis Trophy.
 - c. Denny Trophy (Track).
 - d. Football Cup.
 - e. Basket-ball Cup.
- 3:15 P. M.—Meeting of the Society of the Alumni in McIlwaine Hall.
- 8:00 P. M.—Celebration of the Philanthropic Literary Society.
- JUNE 12—WEDNESDAY, 11:00 A. M.—Address before the Literary Societies.
Presentation of the Magazine Medals.
The Annual Commencement Exercises:
Announcement of Honors; Presentation of Diplomas.
Address to Graduates.
Valedictory Address.
- VACATION FROM COMMENCEMENT TO SEPTEMBER 11TH
- SEPT. 10—TUESDAY, 10:00 A. M.—Examination of Candidates for Admission to the College.
10:00 A. M. and 3:15 P. M.—Matriculation of Students by the Curator.
- SEPT. 11—WEDNESDAY, 8:30 A. M.—Morning Chapel.
8:40 A. M. to 1:40 P. M.—Classes meet for Assignment of Work.
3:15 P. M.—Matriculation of Students by the Curator.
- SEPT. 13—FRIDAY, 8:00 P. M.—Y. M. C. A. Reception.
- NOV. 28—THURSDAY—Thanksgiving Day—Holiday
- DEC. 20—FRIDAY—Examinations end.

CHRISTMAS RECESS, DECEMBER 20TH TO JANUARY 1ST, INCLUSIVE

1919

- JAN. 2—THURSDAY, 8:30 A. M.—Second term begins. Recitations resumed.
- JAN. 29—WEDNESDAY, 3:00 P. M.—Senior Orations.
- FEB. 15—SATURDAY, 8:00 P. M.—Intersociety Debate.
- FEB. 21—FRIDAY, 8:00 P. M.—Intermediate Celebration.
- FEB. 26—WEDNESDAY, 3:00 P. M.—Junior Orations.
- MAY 3—SATURDAY—Field Day.

HAMPDEN-SIDNEY COLLEGE

HISTORICAL SUMMARY

Opened as Hampden-Sidney Academy, January 1, 1776.

Incorporated as Hampden-Sidney College, May, 1783.

Under the presidency of Archibald Alexander (1797-1806), increased students and endowment.

Under Jonathan P. Cushing (1821-1835), life and growth.

Under Dr. Lewis W. Green (1848-1856), a prosperous era.

Under Dr. John M. P. Atkinson (1857-1883), the distractions of the Civil War, but an administration of vigor and success.

Under Dr. Richard McIlwaine (1883-1904), the McIlwaine Hall erected, the endowment increased, the system of scholarships extended, the curriculum broadened.

The following institutions of learning were founded, or revived and reorganized, by men identified with Hampden-Sidney College:

WASHINGTON COLLEGE, Tennessee — Rev. Samuel Doak, D. D., 1795.

UNION COLLEGE, New York — First President, Rev. John Blair Smith, D. D., 1795.

TRANSYLVANIA UNIVERSITY, Kentucky — President, James Blythe, D. D.; Rev. David Rice, Rev. John Todd, Judge Caleb Wallace, Trustees of Hampden-Sidney College, 1798.

PRINCETON THEOLOGICAL SEMINARY — Rev. Archibald Alexander, D. D., LL. D., 1812.

KENTUCKY SEMINARY FOR YOUNG LADIES — Rev. James Blythe, D. D., 1818.

TUSCULUM COLLEGE, Tennessee — Rev. Samuel Doak, D. D., 1818.

FRANKLIN COLLEGE, out of which grew the University of Georgia, revived by Rev. Moses Waddell, 1818.

UNIVERSITY OF VIRGINIA — Through the joint efforts of Thomas Jefferson and Jos. C. Cabell, an alumnus of Hampden-Sidney College, 1825.

UNION THEOLOGICAL SEMINARY, Virginia — Rev. Moses Hoge, D. D., 1812; Rev. Jno. H. Rice, D. D., 1824.

AUSTIN COLLEGE, Texas — Rev. Daniel Baker, D. D., 1850.

"BAPTIST EDUCATIONAL SOCIETY," organized by Elder Edward Baptist, 1830. This Society developed into Richmond College, 1840.

THE MEDICAL COLLEGE OF VIRGINIA — Established under the charter and seal of Hampden-Sidney College, by Dr. Socrates Maupin and others, 1838.

MEDICAL SCHOOL OF RANDOLPH-MACON COLLEGE — John P. Mettauer, M. D., LL. D., 1837.

STEWART COLLEGE, out of which grew the Southwestern Presbyterian University, Rev. John B. Shearer, D. D., LL. D., 1870.

SHEPHERD COLLEGE, West Virginia — Professor Joseph Mc-Murran, 1872.

CENTRAL UNIVERSITY, Kentucky — Revised and thoroughly reorganized by Rev. L. H. Blanton, D. D., LL. D., 1880.

AUSTIN THEOLOGICAL SEMINARY, Texas — Rev. R. L. Dabney, D.D., LL. D., 1884.

LIST OF PRESIDENTS

SAMUEL STANHOPE SMITH, D. D., LL. D.....	1775-1779
<i>(Afterwards President Princeton College, New Jersey.)</i>	
JOHN BLAIR SMITH, D. D.	1779-1789
<i>(Afterwards first President Union College, New York.)</i>	
DRURY LACY, D. D., (Vice-President and Acting President)	1789-1797
ARCHIBALD ALEXANDER, D. D., LL. D.....	1797-1806
<i>(Founder of Princeton Theological Seminary, Princeton, N. J.)</i>	
WILLIAM S. REID, D. D. (Vice-President and Acting President)	1807
MOSES HOGE, D. D.	1807-1820
JONATHAN P. CUSHING, A. M.	1821-1835
GEORGE A. BAXTER, D. D. (Acting President)	1835
DANIEL LYNN CARROLL, D. D.	1835-1838
WILLIAM MAXWELL, LL. D.	1838-1844
PATRICK J. SPARROW, D. D.	1845-1847
S. B. WILSON, D. D. (Acting President) ...	Nov., 1847-July, 1848
LEWIS W. GREEN, D. D.	1848-1856
REV. ALBERT L. HOLLADAY (Died before taking office)	1856
JOHN M. P. ATKINSON, D. D.....	1857-1883
RICHARD MCILWAIN, D. D., LL. D.	1883-1904
JAMES R. THORNTON, A. M. (Acting President) June-Sept., 1904	
WM. H. WHITING, JR., A. M. (Acting President)	1904-05 and 1908-09
J. H. C. BAGBY, PH. D. (Acting President) June 14-Aug. 23, 1905	
JAMES GRAY McALLISTER, D. D.....	1905-1908
HENRY TUCKER GRAHAM, D. D.	1908-1917
ASHTON W. McWHORTER, A. M., PH. D. (Acting President)	Oct. 1, 1917-

BOARD OF TRUSTEES

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H. A. STOKES, ESQ.....	Farmville, Va.
REV. JOHN H. DAVIS.....	Craigsville, Va.
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A. B. CARRINGTON, ESQ.	Danville, Va.
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J. B. BITTINGER, D. D.....	Jefferson City, Tenn.
ALEXANDER B. DICKINSON, ESQ.....	Richmond, Va.
CHARLES A. BLANTON, M. D.....	Richmond, Va.
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H. T. HOLLADAY, ESQ.....	Rapidan, Va.
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W. H. T. SQUIRES, D. D.....	Norfolk, Va.
HON. E. LEE TRINKLE.....	Wytheville, Va.

OFFICERS AND COMMITTEES OF THE BOARD
OF TRUSTEES

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F. T. McFADEN, Richmond, Va.

Treasurer

A. W. McWHORTER, Hampden-Sidney, Va.

Assistant Treasurer

J. B. SMITH, Hampden-Sidney, Va.

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HALSEY

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DUNNINGTON

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MESSRS. STOKES, DICKINSON, BITTINGER

COMMITTEE ON FACULTY AND COURSES

THE PRESIDENT, MESSRS. WATSON, IRVING, MOORE, HOUSTON

COMMITTEE ON BUILDINGS AND GROUNDS

THE PRESIDENT, MESSRS. STOKES AND DICKINSON

COMMITTEE ON ENDOWMENT

THE PRESIDENT, MESSRS. PARRISH, CARRINGTON, THOMPSON, HOLLADAY

FACULTY

A. W. McWHORTER, A. M., Ph. D.

Acting President

J. H. C. BAGBY, M. A., M. E., Ph. D.

Vice-President

HENRY CLAY BROCK, B. Lit.

Professor of Greek

Student, Richmond College, 1859-61; Randolph-Macon College, 1861-62; University of Va., 1869-72, and B. Lit., U. of Va., 1872; Assistant Instructor in Latin, U. of Va., 1870-71; Associate Teacher, Kenmore University High School, 1872-79; Associate Teacher, Charlottesville High School, Charlottesville, Va., 1879-81; Master of University School, Charlottesville, Va., 1881-86; Professor of English and History, Hampden-Sidney College, 1886-89; Professor of Greek and French, *ibid.*, 1889-1911; Present position since 1911.

J. H. C. BAGBY, M. A., M. E., Ph. D.

Professor of Physics and Astronomy

Student, Norwood's University School, Richmond, Va.; M. A., U. of Va., 1888, M. E., 1891, and Ph. D., 1894; Teacher, Wallace's University School, Nashville, Tenn., 1888-90; Professor of Natural Philosophy, Hampden-Sidney College, 1892-98, and present position since 1898.

J. H. C. WINSTON, A. B., B. S., Ph. D.

*Professor of Chemistry and Geology and Acting
Professor of Biology*

A. B. and B. S., Hampden-Sidney College, 1894; Graduate student, U. of Va., 1894-95; Professor, Tazewell College, 1895-96; Graduate Student, Johns Hopkins University, 1896-99, and Ph. D., 1899; Present position since 1899, and Acting Professor of Biology since 1917.

WM. H. WHITING, JR., A. B., M. A.

Professor of Latin and Spanish

A. B., Hampden-Sidney College, 1880; Graduate Student, U. of Va., 1881-82, and M. A., 1882; Assistant, Prince Edward Academy, Va., 1882-86; Assistant, University School, Nashville, Tenn., 1886-88; Principal, Clay Hill Academy, Millwood, Va., 1888-1902 and 1905-06; Graduate Student, Summer Session, Harvard University, 1916; Professor of Latin and German, Hampden-Sidney College, 1902-05 and 1906-11, Professor of Latin, 1911-18, and Professor of Latin and Spanish, 1918—.

ASHTON W. McWHORTER, A. M., Ph. D.

Professor of English, History, and Political Science

A. B., Roanoke College, 1895, and A. M., 1902; Tutor in Greek, *ibid.*, 1895; Principal of High Schools in South Carolina, 1895-98; Graduate Student, Johns Hopkins University, 1898-99 and 1903-05, Phi Beta Kappa, 1904, Fellow in Greek, 1904-05, and Ph. D., 1905; Professor of Latin and English, Presbyterian College of S. C., 1899-1903; Professor of Latin and Modern Languages, Thornwell Seminary, 1899-1903; Instructor in Greek and Latin, The George Washington University, 1905-06; Classical Master, Sewanee Grammar School (The University of the South), 1906-07; Present position since 1907; Professor of Latin, Summer Session, College of William and Mary, 1915 and 1916; Member American Philological Association and Archaeological Institute of America.

J. BROOKES SMITH, B. A., M. A.

James Riddle Thornton Professor of Mathematics

B. A. and M. A., U. of Va., 1906; Adjunct Professor of Mathematics, Georgia School of Technology, 1906-07; Head of Department of Mathematics, Richmond (Va.) High School, 1907-09; Fellow and Instructor in Astronomy, U. of Va., 1909-10; Assistant Professor of Mathematics, Hampden-Sidney College, 1910-11, and Professor of Mathematics since 1911; Member American Mathematical Society, American Association for the Advancement of Science, and American Meteor Society.

JOHN A. CLARKE, A. B., M. A.

Professor of German and French

A. B., Hampden-Sidney College, 1903; M. A., U. of Va., 1905; Professor of Languages, Cluster Springs Academy 1905-11; Student, Summer Session, University of Grenoble, France, 1911; Student, Summer Session, University of Marburg, 1913; Graduate Student, Summer Session, Columbia University, 1915, 1916, and 1917; Present position since 1911.

JOHN W. CURRIE, A. M., B. D.

Professor of Philosophy, Psychology, and Bible

Student, Southwestern Presbyterian University, 1910-12; Student, University of Mississippi, 1912-13; A. B. and A. M., University of South Carolina, 1917; B. D., Columbia Theological Seminary, 1917; Instructor in Greek and French, French Camp Academy, Miss., 1914-15; Present position since 1917.

OFFICERS OF THE COLLEGE

PAULUS A. IRVING, M. D.
Physician to the College

J. H. C. WINSTON
Curator

J. B. SMITH
Clerk of the Faculty

A. W. McWHORTER
Librarian

W. W. ELLIOTT
Assistant Librarian

W. REID WILLIAMS, JR.
Instructor in Military Science and Tactics

E. F. NEAL
Commandant

W. B. GOLD
Gymnasium Instructor

COMMITTEES OF THE FACULTY

I. Athletics

PROFESSORS WINSTON, McWHORTER, AND CLARKE

II. Catalogue

THE PRESIDENT, PROFESSORS BAGBY, AND WINSTON

III. College Commons

PROFESSORS WINSTON, SMITH, AND CLARKE

*IV. Courses of Study**

Senior-Junior—PROFESSOR BAGBY

Sophomore—PROFESSOR SMITH

Freshman—PROFESSOR WHITING

V. Entrance Requirements

THE PRESIDENT, PROFESSORS WHITING, AND SMITH

VI. Infirmary and Sanitation

THE PRESIDENT, THE COLLEGE PHYSICIAN, AND THE CURATOR

VII. Library

PROFESSORS McWHORTER, WHITING, AND BAGBY

VIII. Military

THE PRESIDENT, PROFESSORS WINSTON, SMITH, AND CLARKE

*Each student is expected to report for arrangement of work at the beginning of the year to the Professor who is named in this Section as Class Adviser.

DEGREES AND OTHER HONORS

1916-1917

ACADEMIC DEGREES

Bachelor of Arts

DOWNES, THOMAS HENRY	Cape Charles, Va.
FOLEY, WILLIAM LYLE	Mt. Storm, W. Va.
HALDEMAN, PAUL METZ	Winchester, Va.
McGAVACK, THOMAS HODGE (3rd honor)	Waterford, Va.
MORTON, TAYLOR JACOB	Keysville, Va.
NELMS, EDWARD BURTON	Norfolk, Va.
NEWMAN, WALTER STEPHENSON	Woodstock, Va.
PALMORE, PEYTON LEE, JR.	Richmond, Va.
ROBERTSON, EDWARD	Marianna, Ark.
THURMAN, WALTER LEROY	Charleston, W. Va.
WILSON, ARCHER ALEXANDER	News Ferry, Va.

Scholarships

THE BONDURANT PRIZE SCHOLARSHIP FOR THE JUNIOR CLASS

B. A. McILHANY	Bluefield, W. Va.
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THE TUCKETT PRIZE SCHOLARSHIP FOR THE SOPHOMORE CLASS

RICHARD HUGH WOOD	Floyd, Va.
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THE HOUSTON PRIZE SCHOLARSHIP FOR THE FRESHMAN CLASS

ELDRIDGE FULTON HAGER.....	Max Meadows, Va.
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THE PERCY ECHOLS MINISTERIAL SCHOLARSHIP

B. A. McILHANY	Bluefield, W. Va.
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THE BOARD OF TRUSTEES SENIOR-JUNIOR MAGAZINE MEDAL

F. P. CARTER, JR.....Washington, Va.

THE BOARD OF TRUSTEES SOPHOMORE-FRESHMAN MAGAZINE MEDAL

J. B. CUNNINGHAMPamplin, Va.

THE GEORGE W. BAGBY PRIZE

J. B. CUNNINGHAMPamplin, Va.

THE HARRY ST. GEORGE TUCKER READING PRIZES

Senior-Junior

B. A. McILHANYBluefield, W. Va.

Sophomore-Freshman

W. W. BRYANPetersburg, Va.

COMMENCEMENT

1917

SUNDAY, MAY 27TH

11:00 A. M.—Baccalaureate Sermon by the Rev. W. J. King, Hampden-Sidney, Va.

8:00 P. M.—Sermon before the Y. M. C. A. by the Rev. W. J. King, Hampden-Sidney, Va.

THURSDAY, MAY 31ST

4:30 P. M.—Meeting of the Board of Trustees.

8:00 P. M.—Annual Commencement Exercises.

1. Presentation by President Graham of
 - a. The Halsey Trophy for Debate to F. P. Carter, Jr., and Edward Robertson, Representatives of the Union Literary Society.
 - b. The Hawes Tennis Trophy to J. R. Graham, Jr.
The George W. Bagby Prize to John B. Cunningham.
 - c. Special Magazine Staff Prize to John B. Cunningham.
 - d. The Harry St. George Tucker Reading Prizes to B. A. McIlhany and W. W. Bryan.
2. Presentation of the Literary Society medals by Mr. W. L. Foley for the Philanthropic Society and by Mr. E. C. Cork for the Union Society.
3. Presentation to the College, by Mr. W. W. Bryan for The Philanthropic Literary Society, of the portrait of President Jonathan P. Cushing.
4. Announcement of Honors and Conferring of Diplomas.
5. Address to the Graduates, President H. Tucker Graham.
6. Valedictory Address, Mr. Walter S. Newman, Woodstock, Va.
7. Announcements.
8. Benediction.

SUMMARY

Seniors	15	Sophomores	25
Juniors	6	Freshmen	43
			—
			89
From China	1	From North Carolina	2
“ Georgia	1	“ Pennsylvania	1
“ Kentucky	1	“ Tennessee	3
“ Maryland	3	“ West Virginia	10
“ Mississippi	1	“ Virginia	66
			—
			89

NUMBER STUDYING

Astronomy	5	Greek	21
Bible	84	History	24
Biology	26	Latin	49
Chemistry	20	Mathematics	54
English	74	Philosophy	20
French	55	Physics	21
German	42	Political Science	16
Geology	11	Psychology	26

STUDENTS*

SESSION 1917-1918

Senior Class

ALLEN, HENRY GUTHRIE	Prospect, Va.
BONDURANT, WILLIAM THOMAS	Rice, Va.
BONDURANT, WILLIAM T.	Rice, Va.
DENNY, GEORGE HUTCHESON, JR.	Charles Town, W. Va.
ELLIOTT, WILLIAM WHITFIELD	Darlington Heights, Va.
GRAHAM, JAMES ROBERT, JR.	Tsing Kiang Pu, China
HERZIG, ERNEST EDWARD	Meherrin, Va.
KING, ROBERT WATKINS	Emmett, Tenn.
McILHANY, BERNARD ASHBY	Bluefield, W. Va.
NEAL, EDWARD FELGNER	Richmond, Va.
OWEN, FREDERICK CLEMENT	Denniston, Va.
ROLSTON, CHARLES HOWARD	Mt. Clinton, Va.
ROLSTON, HENRY FORRER	Mt. Clinton, Va.
SUTER, MARVIN NEFF	Mt. Clinton, Va.
SYDNOR, CHARLES SACKETT	Rome, Ga.

Junior Class

HIGGS, BENJAMIN FRANKLIN	Ranson, W. Va.
MORTON, LEE WHITTLE	Keysville, Va.
ROLSTON, FRANK, JR.	Mt. Clinton, Va.
SCOTT, MARION SPADY	Cape Charles, Va.
WALL, JOSEPH BARRYE	Farmville, Va.
WILSON, FRANK DOUGLAS	News Ferry, Va.

Sophomore Class

ALLEN, FRANCIS ANDERSON	Prospect, Va.
ANGLE, LEWIS WINSTON	Rocky Mount, Va.
ATKINSON, JOHN PRYOR	Champe, Va.
AYLOR, WALTER ELLIS	Culpeper, Va.
BUGG, ROBERT WYLDER	Farmville, Va.
CLARKE, JAMES CALLOWAY	Banner Elk, N. C.
COPENHAVER, WILLIAM ANDREW PERRY	Tazewell, Va.
CROSBY, GEORGE SUMNER	Hampton, Va.
CUNNINGHAM, JOHN BRYAN	Pamplin, Va.
DUCKWALL, JOHN McCARTY, JR.	Berkeley Springs, W. Va.

DUCKWALL, JOSEPH SMITH	Berkeley Springs, W. Va.
GOLD, WILLIAM BELL	Roanoke, Va.
HAGER, ELDRIDGE FELTON	Max Meadows, Va.
HENNEMAN, JOHN BELL	Dillwyn, Va.
LEPS, JOSEPH McELROY	Appomattox, Va.
OLD, WILLIAM	Centralia, Va.
PARRISH, THOMAS KIRK	Richmond, Va.
ROPP, GEORGE WILLIAM	Hedgesville, W. Va.
SCOTT, JOHN BERRY	Fredericksburg, Va.
STEVENS, CHARLES ALLEY	Richmond, Va.
STREET, WILLIAM HOWARD	Toughkenamon, Pa.
TURNER, GEORGE REDMAN	Campbellsville, Ky.
VENABLE, RICHARD MORTON	Charleston, W. Va.
WARREN, JAMES WILSON	Nashville, Tenn.
WARREN, ROBERT DONNELL	Nashville, Tenn.

Freshman Class

ALEXANDER, HADDON CHRISTOPHER	Tunstall, Va.
ALEXANDER, R. CORBIN	Tunstall, Va.
ATKINSON, BOLLING JONES	Champe, Va.
BANE, ROBERT ASA	Bland, Va.
BRITTAIN, RUFUS	Tazewell, Va.
BUCK, HARVEY ROWLAND	Port Deposit, Md.
CARSON, JOHN SITLINGTON GUY	Monterey, Va.
CONNALLY, ROBERT FRANKLIN	Brookneal, Va.
CUSTIS, WILLIAM JAMES	Pocomoke, Md.
EASLEY, WILLIAM THOMAS	Clarksville, Va.
EASTMAN, THOMAS WILLIAM	Stormont, Va.
FERGUSSON, RUSSELL GODWIN	Richmond, Va.
FLEMING, WARREN LEWIS	Richmond, Va.
GLAZE, GLENN VERNON	Prospect, Va.
GLENN, HUSIE ATWOOD	Prospect, Va.
GRAHAM, THOMAS EPPES	Townesville, N. C.
GREGG, JAMES R.	Newport News, Va.
HIGGS, ERNEST EVERETT	Ranson, W. Va.
HOGSHEAD, JOHN WALLACE	Staunton, Va.
HUNDLEY, CAMPBELL	Farmville, Va.
JONES, JOHN ANDERSON	Farmville, Va.
JONES, RANDOLPH STRIBLING	Berryville, Va.
LACY, JOHN ARMISTEAD	Meadville, Va.
LACY, JOEL WATKINS	Pocomoke, Md.
LYLE, GEORGE AVERETT	Keysville, Va.
McFADEN, FRANK TALBOTT, JR.	Richmond, Va.
McGAVOCK, E. SUMMERS	Max Meadows, Va.

McGUIRE, EUGENE HAYS	Yazoo City, Miss.
MORRIS, WILLIAM CONWAY	Darlington Heights, Va.
PERRY, WILLIAM McDONALD	Charles Town, W. Va.
ROLSTON, JAMES HOWARD	Mt. Clinton, Va.
SAUNDERS, RICHARD ANDERSON	Wilson, Va.
SAUNDERS, WILLIAM ALEXANDER	Saluda, Va.
SMITH, WALTER RICHARDSON	Farmville, Va.
SPRINKLE, WILLIS MCCOLLUM	Marion, Va.
STAUFFER, EDISON	Wily, Va.
THWEATT, FRANK F., JR.	Petersburg, Va.
WELTON, FELIX BURWELL	Moorefield, W. Va.
WHITE, JOHN CECIL	Chatham, Va.
WILKINSON, ERNEST MALCOLM	McKenney, Va.
WILSON, DANIEL ALLEN	Rawlings, Va.
WIMBISH, EDWARD BARKSDALE	Scottsburg, Va.
WRIGHT, MEADOR	Stewartsville, Va.

* In order to rank as a Sophomore, Junior, or Senior, the student must have to his credit 8, 22, or 40 hours, respectively, of college work.

ADMISSION TO COLLEGE

The candidate for admission should apply to the President of the College for a blank certificate of admission several weeks before the opening of the session, and should have the matter of entrance definitely settled before he leaves home. He must present a certificate of good moral character from the school last attended, or other valid proof; if from another college, he must bring a certificate of honorable dismissal.

Applicants are required to report to the Curator for matriculation within forty-eight hours after their arrival. Any student, new or old, who delays matriculation beyond this limit, will be charged a special matriculation fee of \$3.00. Applicants will be enrolled as students of the College upon presentation of a card signed by the President indicating that they are eligible to enrollment, upon payment of the required fees, and upon signing the pledge to obey the regulations of the institution. They should confer with the Faculty Adviser for their classes indicated on page 11 as soon as possible, to have their courses of study approved, so that they may enter upon their work at the earliest possible moment.

Students are admitted to the College either by examination, or by certificate from an accredited preparatory school. Students entering by certificate will be accredited to no class higher than Freshman. The certificate should set forth the work of the student in detail, specifying the character and content of each course offered for entrance credit, length of time devoted to the course, and the candidate's grades.

The requirements for admission are stated in units. A unit is the equivalent of five recitation periods a week during a full school year of a preparatory school above the grammar grade.

For unconditioned entrance into the Freshman Class fifteen units are required. Of these, an applicant for the B. A. degree must offer three in English, three in Latin (or two in Greek), and two and one-half in Mathematics.

ENTRANCE BY EXAMINATION

An applicant unable to offer a satisfactory certificate from an accredited secondary school may enter by passing equivalent examinations. These examinations will be held at the College, and will begin Tuesday, September 10th, at 10:00 A. M., as indicated in the Calendar, page 2.

ENTRANCE BY CERTIFICATE

A certificate, prepared by the applicant's teacher upon the official blank and accepted as satisfactory by the Committee on Entrance, will be received instead of any of the above entrance examinations. The classification of a student admitted on certificate is tentative; if the student's work in College shows insufficient preparation, he may be required to enter a lower class or to withdraw from College.

CONDITIONAL ENTRANCE

For admission to conditional standing as a candidate for a degree, thirteen units are required. The two conditions must be satisfied from the following group: Mathematics B, 1 unit; Mathematics C, 1 unit; Latin C, 1 unit; Greek, 2 units; French A, 1 unit; German A, 1 unit. A "conditioned" student must absolve his conditions in such manner as the Faculty shall prescribe, and may not enter an advanced class until his condition on that subject has been satisfied.

ADVANCED STANDING

Collegiate credits will not be given on certificate for work done in high schools and academies. Matriculates presenting certificates from colleges on the 14-unit basis will be given full value for the work done in such colleges; applicants from colleges requiring less than 14 units for entrance will be given such credits as the Faculty may deem proper; others, desiring advanced standing, may take examinations on those subjects for which credit is sought.

SPECIAL STUDENTS

Students desiring to pursue a particular branch of study are permitted to take courses for which they are found prepared, subject, however, to the direction of the Faculty as to the amount of work required, which in all cases shall be equal to that of regular students. Such students must offer for College entrance a minimum of any seven complete units, and must be more than twenty years of age at date of entrance.

SYNOPSIS OF ENTRANCE REQUIREMENTS

SUBJECTS	TOPICS	UNITS
English A.....	English Grammar and Analysis (required).....	I
English B.....	Composition and Rhetoric (required)	I
English C.....	Literature (required)	I
English D.....	History of English and American Literature (optional)	I
Mathematics A	Algebra to Quadratics (required)	I
*Mathematics B	Quadratics, Progression, Binomials, etc. (required)	I or ½
Mathematics C	Plane Geometry (required)	I
Mathematics D	Solid Geometry (optional)	½
Mathematics E	Plane Trigonometry (optional)	½
Latin A.....	Grammar and Composition (required)	I
Latin B.....	Cæsar—4 Books (required)	I
Latin C.....	Cicero—6 Orations (required)	I
Latin D.....	Vergil—6 Books (optional)	I
History A.....	General History	I
History B.....	Greek or Roman	I
History C.....	English History	I
History D.....	American History and Civil Gov. }	I
History E.....	Bible History	I
Science A.....	Physiology	½
Science B.....	Elements of Physics	I
Science C.....	Elements of Chemistry	I
Science D.....	Botany	½
Science E.....	Zoölogy	½
Science F.....	Physical Geography	½
Science G.....	Manual Training	I
Science H.....	Agriculture	I
German A.....	Grammar, Reading, and Composition }	I
French A.....	Grammar, Reading, and Composition }	I
Greek A.....	Grammar and Composition.....	I
Greek B.....	Xenophon's Anabasis—2 Books }	I

* A half unit will be allowed, if a half session, but not as much as a full session, has been spent on this subject.

SCOPE OF ENTRANCE UNITS

ENGLISH

Three Units Required; One Unit Optional

A. ADVANCED ENGLISH GRAMMAR.—The student must have had thorough training in Advanced English Grammar. He should be familiar with the parts of speech and their constructions and should be able to analyze any ordinary sentence in English prose or verse. He must also show clear evidence of careful training in the structure of the sentence and of the paragraph. No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs. The *mastery* of any recognized textbook of Advanced English Grammar, together with frequent exercises and rigid requirements in theme-writing, will be sufficient preparation for this part of the examination.

B. COMPOSITION AND RHETORIC. — A careful course in Elementary Rhetoric is also required. The student must have had some acquaintance with the figures of speech, the leading qualities of style, and the main types of composition. A thorough course in practical Rhetoric, with a proper application of the leading principles, will meet this requirement.

C. COURSE IN PARALLEL READING.

I. *General Reading.* — The form of examination will usually be the writing of a paragraph or two on each of several topics chosen from the list of books following. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books.

In every case knowledge of the book will be regarded as less important than the ability to write good English.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from each of which at least two selections are to be made, except as otherwise provided under Group I.

CLASSICS IN TRANSLATION

GROUP 1.—The *Old Testament*, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XVII, XXI; the *Æneid*. The *Odyssey*, *Iliad*, and *Æneid* should be read in English translations of recognized literary excellence.

For any selection from this group a selection from any other group may be substituted.

GROUP 2.—Shakespeare's *Midsummer Night's Dreams*; Shakespeare's *Merchant of Venice*; Shakespeare's *As You Like It*; Shakespeare's *Twelfth Night*; Shakespeare's *The Tempest*; Shakespeare's *Romeo and Juliet*; Shakespeare's *King John*; Shakespeare's *Richard II*; Shakespeare's *Richard III*; Shakespeare's *Henry V*, Shakespeare's *Coriolanus*, *Julius Caesar*, *Macbeth*, and *Hamlet* (if not chosen for study under B).

PROSE FICTION

GROUP 3.—Malory's *Morte d'Arthur* (about 100 pages); Bunyan's *Pilgrim's Progress*, Part I; Swift's *Gulliver's Travels* (voyages to Lilliput and to Brobdingnag); Defoe's *Robinson Crusoe*, Part I; Goldsmith's *Vicar of Wakefield*; Frances Burney's *Evelina*; Scott's novels, any one; Jane Austen's novels, any one; Maria Edgeworth's *Castle Rackrent*, or *The Absentee*; Dickens' novels, any one; Thackeray's novels, any one; George Eliot's novels, any one; Mrs. Gaskell's *Cranford*; Kingsley's *Westward Ho!* or *Hereward, the Wake*; Reade's *The Cloister and the Hearth*; Blackmore's *Lorna Doone*; Hughes' *Tom Brown's Schooldays*; Stevenson's *Treasure Island*, or *Kidnapped*, or *Master of Ballantrae*; Cooper's novels, any one; Poe's *Selected Tales*; Hawthorne's *The House of the Seven Gables*, or *Twice-Told Tales*, or *Mosses from an Old Manse*; a collection of *Short Stories* by various standard writers.

ESSAYS, BIOGRAPHY, ETC.

GROUP 4.—Addison and Steele's *The Sir Roger de Coverley Papers*, or selections from the *Tatler* and *Spectator* (about 200 pages); Boswell's selections from the *Life of Johnson* (about 200 pages); Franklin's *Autobiography*; Irving's selections from the *Sketch Book* (about 200 pages), or

Life of Goldsmith; Southey's *Life of Nelson*; Lamb's selections from the *Essays of Elia* (about 100 pages); Lockhart's selections from the *Life of Scott* (about 200 pages); Thackeray's lectures on *Swift, Addison, and Steele* in the *English Humorists*; Macaulay, any one of the following essays: *Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great, Madame d'Arblay*; Trevelyan's selections from the *Life of Macaulay* (about 200 pages); Ruskin's *Sesame and Lilies, or Selections* (about 150 pages); Dana's *Two Years Before the Mast*; Parkman's *The Oregon Trail*; Thoreau's *Walden*; Lowell's *Selected Essays* (about 150 pages); Holmes' *The Autocrat of the Breakfast Table*; Stevenson's *An Inland Voyage* and *Travels with a Donkey*; Huxley's *Autobiography* and selections from *Lay Sermons*, including the addresses on *Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk*; a collection of *Essays* by Bacon, Lamb, DeQuincey, Hazlitt, Emerson and later writers; a collection of *Letters* by various standard writers.

POETRY

GROUP 5.—Palgrave's *Golden Treasury (First Series)*, Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns; Palgrave's *Golden Treasury (First Series)*, Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under II); Goldsmith's *The Traveller* and *The Deserted Village*; Pope's *The Rape of the Lock*; a collection of English and Scottish Ballads, as, for example, some Robin Hood ballads, *The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Grahame, Sir Patrick Spens*, and a selection from later ballads; Coleridge's *The Ancient Mariner, Cristabel, and Kubla Khan*; Byron's *Childe Harold*, Canto III or IV, and *The Prisoner of Chillon*; Scott's *Lady of the Lake, or Marmion*; Macaulay's *The Lays of Ancient Rome, The Battle of Naseby, The Armada, Ivry*; Tennyson's *The Princess, or Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur*; Browning's *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervé Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus," Instans Tyrannus*; Arnold's *Sohrab and Rustum, and The Forsaken Merman*; selections from *American Poetry*, with special attention to Poe, Lowell, Longfellow, and Whittier.

II. *Study*.—This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. The books provided for study are arranged in four groups, from each of which one selection is to be made.

DRAMA

GROUP 1.—Shakespeare's *Julius Caesar*; Shakespeare's *Macbeth*; Shakespeare's *Hamlet*.

POETRY

GROUP 2.—Milton's *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*; Tennyson's *The Coming of Arthur*, *The Holy Grail*, and *The Passing of Arthur*; the selections from Wordsworth, Keats, and Shelley, in Book IV of Palgrave's *Golden Treasury* (*First Series*).

ORATORY

GROUP 3.—Burke's *Speech on Conciliation with America*; Macaulay's *Speech on Copyright*; Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*.

ESSAYS

GROUP 4.—Carlyle's *Essay on Burns*, with a selection from Burns' *Poems*; Macaulay's *Life of Johnson*; Emerson's *Essay on Manners*.

D. HISTORY OF ENGLISH AND AMERICAN LITERATURE—(One additional entrance unit may be allowed for this course, but no college credit will be given.)

FRENCH

One Unit Required

For entrance to the first college class in this language, one unit must be offered, equivalent in work done to the course, French A, on page 47. This course is given to those students who have had no previous preparation in the subject. The successful completion of this course satisfies the condition in French, and admits the student to French I, the first college class in the language.

GERMAN

One Unit Required

For students unable to offer one unit in this language, but wishing to take the subject, a course, German A, is offered. In this class the work is elementary, and the drills on the rudiments are constant and thorough. The work of the course is outlined

on page 48. The successful completion of this course satisfies the condition in German, and admits the student to German I, the first college class in the language.

GREEK

Two Units Required

Due preparation for entrance into the Freshman Class is any properly accredited course equal to the one offered beginners here, which embraces grammar and composition and selections for reading (in part from Xenophon) equivalent to two books of the *Anabasis* in bulk and giving a greater variety of sentence forms. The manual used is Ball's *Elements of Greek*, and Colson's (graduated) *Greek Reader* supplies most of the material for translation.

This class, known as Greek A, meets *four times a week*.

HISTORY

Four Units Optional

Four units may be offered for College entrance, selected from the following:

1. General History.
2. History of Greece or Rome.
3. English History.
4. American History (including Civil Government).
5. Bible History.

LATIN

A, B, and C required; D optional.

A. Beginner's Latin Book, completed.

B. First year's work reviewed, grammar and composition, four books of *Cæsar*.

C. Grammar, composition, six Orations of Cicero (The four Orations against Catiline, that for Archias, and that for the Manilian Law.) A more varied reading, for example, selections from Ovid or Nepos, will be accepted instead of two orations of Cicero.

D. (Optional.) Vergil — six books with proper training in scansion and with satisfactory work in grammar, composition, and Roman History.

Advanced standing is granted only on the basis of an examination on D held here by the professor.

The College will make no provision in the future for instruction in Latin for satisfying entrance conditions. In order to enter the Latin course, applicants must be ready to offer A, B, and C.

MATHEMATICS

Two and One-Half Units Required; One Unit Optional

A. ALGEBRA TO THE THEORY OF EXPONENTS.—The four fundamental operations for rational algebraic expressions; factoring, highest common factor and lowest common multiple by factoring; fractions, including complex fractions; numerical and literal linear equations containing one or more unknown quantities; problems depending upon linear equations; involution and evolution, including square root of polynomials and arithmetical numbers; exponents, including the zero, fractional and negative; radicals. (One unit.)

B. ALGEBRA FROM QUADRATICS THROUGH THE BINOMIAL THEOREM.—Quadratic equations, both numerical and literal, equations solved by the methods of quadratics, theory of quadratics, simultaneous quadratics, problems depending upon quadratics, ratio and proportion; variation; arithmetical and geometric progressions; binomial theorem for positive integral exponents. (One unit, if a full session has been devoted to the subject. Otherwise, one-half unit.)

C. PLANE GEOMETRY, WITH ORIGINAL EXERCISES.—The usual theorems and constructions of good text-books; the solution of numerous original theorems and numerical exercises, including loci problems. (One unit.)

D. SOLID GEOMETRY, WITH ORIGINAL EXERCISES.—The usual theorems and constructions of good text-books; the solution of numerous original theorems and exercises, including loci prob-

lems; applications to the mensuration of surfaces and solids. (One-half unit.)

E. PLANE TRIGONOMETRY.—Definitions and relations of the six trigonometric functions as ratios; proofs of principal formulas; product formulas; trigonometric transformations; theory and use of logarithms; solution of right and oblique triangles with applications. (One-half unit.)

For admission to the Freshman Class a student must offer A, B, and C. The half units D and E are optional. A student offering either D or E, or both, is not entitled to advanced standing, nor is he exempt from taking any part of the Freshman course in Mathematics, but he should be better qualified to pursue that course with success than one who offers the minimum of two and one-half units.

Conditions will be allowed on B and C, but students deficient in Algebra (B) or in Plane Geometry must make up the work under a private tutor approved by the Professor of Mathematics, or otherwise; and must pass an examination on the subject before they may be admitted to the Freshman Class in Mathematics.

SCIENCE

Four Units Optional

For admission to the College four Science units may be offered from the following selected subjects: Agriculture, Botany, Chemistry, Manual Training, Physical Geography, Physics, Physiology, Zoölogy. The scope of the course completed by the applicant will determine the amount of entrance credit.

COURSE OF STUDY

B. A. Degree

FRESHMAN CLASS

BIBLE I.—The *Bible* (American revised version preferred); The Old Testament—Historical books, showing unfolding of the plan of Salvation as embodied in God's promise to Abraham. *Three hours a week.*

ENGLISH I.—*First Term*:—Espenshade's *Composition and Rhetoric*; Long's *American Poems*. *Second Term*:—Lamont's *English Composition*; Trent's *Southern Writers*. *Third Term*:—Nutter, Hersey, and Greenough's *Specimens of Prose Composition*. Prescribed Reading in American and English Literature, Themes, and Essays throughout the year. *Three hours a week.*

*FRENCH I.—Grammar and Composition, Fraser and Squair; Pronunciation, Matzke's *Primer*; Dumas's *Monte Cristo*; Mérimée's *Colomba*; Enault's *Le Chien du Capitaine*; Scribe's *Bataille de Dames*; Augier's *Le Gendre de M. Poirier*; Dumas's (Fils) *La Question D'Argent*; Molière's *Médecin Malgré Lui*; Corneille's *Le Cid*; Racine's *Esther*; Parallel Reading. *Three hours a week.*

*GERMAN I.—Grammar and Composition; Storm's *Immensee*; Hebel's *Schatzkästlein*; Benedix's *Der Prozess*; Zschokke's *Der Zerbrochene Krug*; Gerstäcker's *Germelshausen*, Freytag's *Die Journalisten*; Schiller's *Wilhelm Tell*; Hillern's *Höher als die Kirche*; Sudermann's *Teja*; Parallel Reading. *Three hours a week.*

*GREEK I.—Grammar, Rutherford; Prose Composition; Xenophon's *Anabasis*, Books III, IV, and VII; History, Oman. *Three hours a week.*

LATIN I.—Grammar, Bennett; Latin Composition, Baker and Inglis; Six books of Vergil's *Æneid*; 314 pages of Myers' *Rome*. *Three hours a week.*

MATHEMATICS I.—Plane Trigonometry, Granville's *Plane Trigonometry and Tables*; Advanced Algebra, Hawkes' *Higher Algebra*; Solid Geometry, Wells and Hart's *Solid Geometry*. *Five hours a week.*

Military Drill (required). Six hours a week (one hour credit).

SOPHOMORE CLASS

BIBLE II.—The *Bible*. Selected studies in Old and New Testament, supplementing Bible I. *Two hours a week.*

BIOLOGY I.—General Biology. Text-book to be selected. Reference: Sedgwick and Wilson's *General Biology*; Marshall and Hurst's *Practical Zoölogy*. *Two hours recitation or lecture and four hours laboratory work a week.* (Four hours credit.)

ENGLISH II.—*First and Second Terms*:—Manly's *English Prose*; Moody and Lovett's *History of English Literature*; Studies in Style and Principles of Literary Criticism. *Third Term*:—Manly's *English Poetry*; Topical Studies in English Literature. Parallel Reading, Essays, and Papers throughout the year. *Three hours a week.*

*FRENCH II.—Syntax of the French Verb, Armstrong; Composition; Literature, Kastner and Atkins; Rostand's *Cyrano de Bergerac*; Balzac's *Eugénie Grandet*; Daudet's *Contes Chosis*; Bowen's *French Lyrics*; Racine's *Phèdre*; Molière *Le Bourgeois Gentilhomme*; Corneille's *Polyeucte*. *Three hours a week.*

*GERMAN II.—Grammar, Behagel's *Historic*; Composition, Stein; Meyer's *Der Schuss von de Kanzel*; Riehl's *Der Fluch der Schönheit*; Schiller's *Thirty Years' War* (Third Book); Schiller's *Die Braut von Messina*; Lessing's *Minna von Barnhelm*; Goethe's *Götz von Berlichingen*; Klenze's *Deutsche Gedichte*; Hosmer's *German Literature*; Parallel. *Three hours a week.*

*GREEK II.—Grammar, Rutherford; Xenophon's *Cyropædia*; Prose Composition; Homer's *Odyssey*, Merry's edition; Autenrieth's *Homeric Dictionary*; Xenophon's *Æconomicus*, Holden's edition; History, Oman. *Three hours a week.*

HISTORY I.—Robinson's *History of Western Europe*; Robinson and Beard's *Development of Modern Europe*, Vol. II. *One hour a week.*

*LATIN II.—Grammar, Bennett; Barss' *Writing Latin*, Book II; Cicero's *Old Age* (or Friendship), Sallust's *Catiline*, Horace's *Satires*; Myers' *Rome* (completed). *Three hours a week.*

Military Drill (required). Six hours a week (one hour credit).

JUNIOR CLASS

CHEMISTRY I.—Remsen's *College Chemistry*; Remsen's *Laboratory Manual*; Venable's *Short History*. *Recitation three hours and laboratory three hours a week* (four hours credit).

ENGLISH III.—*First and Second Terms*:—The Beginnings of the Drama; The Predecessors of Shakespeare and Shakespeare's Formative Period; Manly's *Pre-Shakespearean Drama*, Vols. I and II; The Mermaid Edition of Marlowe; the Arden or Globe Shakespeare. *Third Term*:—The Plays of Shakespeare's Later Period; Shakespeare's Contemporaries and Followers; Dowden's *Primer*; Lee's *Life of Shakespeare*; The Mermaid Series. Lectures, Parallel Reading, Essays and Reports throughout the year. *Two hours a week.*

*GREEK III.—Grammar, Allen-Hadley; Gildersleeve's *Syntax*; Prose Composition; Lysias, Morgan's edition; Aristophanes; Sophocles or Euripides; English editions of Greek Plays; Demosthenes; History, Grote, for reference. *Three hours a week.*

*LATIN III.—Grammar, Gildersleeve-Lodge; Prose Composition; Horace's *Odes and Epodes* with the study of lyric meters; Livy; Tacitus' *Agricola*; *Private Life of the Romans*, Johnston; Bradley's *Arnold's Latin Prose Composition*. *Three hours a week.*

Military Drill (required). Six hours a week (one hour credit).

PHYSICS I.—*Physics*, Millikan and Gale (last edition). *Three hours a week.*

PSYCHOLOGY I.—General Psychology. Text-books: Angell's Psychology; *Elementary Laboratory Course in Psychology*, Langfeldt and Allport. *Two hours recitation and lecture and two hours laboratory a week* (three hours credit).

SENIOR CLASS

Military Drill (required). Six hours a week (one hour credit).

PHILOSOPHY I.—Creighton's *Introductory Logic*; Hibben's *The Problems of Philosophy*. Reference books assigned. *Three hours a week*.

POLITICAL SCIENCE.—*First and Second Terms*:—Seager's *Introduction to Economics*. *Third Term*:—Ashley's *The American Federal State*; or The Detailed Study of Special Topics, as, The American Banking System, The Trusts, The Railroad Problem, etc. Essays and readings throughout the year. *Two hours a week*.

ELECTIVE COURSES

†ASTRONOMY.—*Elements of Astronomy*, Young. *Two hours a week.*

BIBLE III.—*First Term: Synoptic Gospels; Second and Third Terms: Studies in the writings of John and Paul. Papers throughout the year. Occasional Lectures. One hour a week.*

†BIBLE IV.—*Evidences of Christianity; Why Is Christianity True*, Mullins. *One hour a week.*

BIOLOGY II.—*Vertebrate Zoölogy. Text-books: First Term:—Pratt's Vertebrate Zoölogy. Second Term:—Guyer's Animal Micrology. Third Term:—Reese's Vertebrate Embryology. Reference: Wiedersheim's Comparative Vertebrate Anatomy; Parker and Haswell's Manual of Zoölogy; Schaefer's Essentials of Histology; Lilly's Development of the Chick; Marshall and Hurst's Practical Zoölogy. One hour recitation or lecture and two hours laboratory a week (two hours credit).*

†CHEMISTRY II.—*Qualitative Analysis. Volhard and Zimmermann; The Elements of Qualitative Chemical Analysis (Parts III and IV), Stieglitz. Laboratory. Five hours a week (two hours credit).*

†CHEMISTRY III.—*Remsen's Organic Chemistry; Orndorff's Laboratory Manual. Two hours a week.*

†CHEMISTRY IV.—*The Elements of Qualitative Chemical Analysis (Parts I and II), Stieglitz. One hour a week.*

EDUCATION.—*Pyle's Educational Psychology; Brown's The American High School. One hour a week.*

ENGLISH IV.—*Smith's Old English Grammar; Readings from the Anglo-Saxon Chronicle. One hour a week.*

ENGLISH V.—Sweet's *First Middle English Primer*; *Beowulf*. Chaucer, *The Knightes Tale*, *The Nonne Prestes Tale*, etc. (May be taken only by students who have completed English IV.) *One hour a week.*

‡GEOLOGY.—Dana's *Elements of Geology*. *Two hours a week.*

†GREEK IV.—Grammar, Allen-Hadley; Gildersleeve's *Syntax of Classical Greek*; Goodwin's *Greek Moods and Tenses*; The Professor's Notes; Prose Composition; Plato; *The Iliad*; Herodotus; Thucydides; Euripides; Murray's *Greek Literature*. *Three hours a week.*

‡HISTORY II.—McDonald's *Select Documents of United States History*; Essays and Lectures. *One hour a week.* (Given in 1917-'18; not given in 1918-'19.)

‡HISTORY III.—Studies in English Constitutional History; Essays and Lectures. *One hour a week.* (Not given in 1917-'18; given in 1918-'19.)

*LATIN IV.—Grammar, Gildersleeve-Lodge; Prose Composition; Tacitus, *Germania*; Juvenal; Terence's *Adelphoe*, Plautus' *Captivi*; Kelsey's *Topics in Roman Antiquities*; MacKail's *Latin Literature*. *Three hours a week.*

MATHEMATICS II.—Analytic Geometry. Smith and Gale, *New Analytic Geometry*; Elementary Calculus. *Three hours a week.*

MATHEMATICS III.—*Differential and Integral Calculus*, Granville. *Three hours a week.*

MATHEMATICS IV.—Work chosen from the following subjects: Advanced Analytic Geometry, Advanced Calculus, Differential Equations, Advanced Theory of Equations. Texts to be chosen. *Three hours a week.*

PHILOSOPHY II.—Text-books: Rogers' *History of Philosophy*; Bakewell's *Source-book in Ancient Philosophy*. Reference: Various works. *Two hours a week.*

PHYSICS II.—Laboratory Work in Physics; Millikan and Gale's *Laboratory Course in Physics*. *Three hours a week* (one hour credit).

PHYSICS III.—*Analytical Mechanics*, Smith and Longley. *Three hours a week*.

PHYSICS IV.—*Electricity and Magnetism*, Hough and Boehm. *Two hours a week*.

SPANISH I.—*Grammar and Composition*, Hills and Ford; Taboada's *Cuentos Alegres*; Alarcon's *Novelas Cortas Escogidas*; Alarcon's *El Capitan Veneno*; Valera's *Pepita Jiménez*.

* Certain substitutions may be made in the Course of Study as given above, for which see "Degrees," pp. 37-39; on the same pages will be found a list of the requirements and electives for the several degrees.

† Elective for Seniors only.

‡ Elective for Juniors and Seniors only.

TABULATION OF REQUIREMENTS FOR DEGREES

Prescribed for the B. A. Degree —

	Hours
Bible I, II	5
English I, II, III	8
History I	1
Mathematics I	5
Philosophy I	3
Psychology I	3
Political Science	2
and either (a)	
Latin I, II, III	6
Greek I, II	6
or (b)	
Latin I, II	6
Greek I, II, III	9
or (c)	
Latin I, II, III	9
and two of the three languages:	
French I, II	6
German I, II	6
Spanish I, II	6
or (d)	
Greek I, II, III	9
and two of the three languages:	
French I, II	6
German I, II	6
Spanish I, II	6
and (e) two of the following three:	
Biology I	4
Chemistry I	4
Physics I	3

Prescribed for the B. S. Degree —

Bible I, II	5
Biology I	4
Chemistry I	4
English I, II, III	8

Two of the three languages:	Hours
French I, II	6
German I, II	6
Spanish I, II	6
Mathematics I, II	8
Physics I, II	4
Political Science	2
and either (A)	
Biology II	2
Chemistry II	2
Chemistry III	2
Psychology I	3
or (B)	
Geology	2
Mathematics III	3
Mathematics IV	3
Physics III	3

Electives allowed in connection with

GROUP (A)		GROUP (B)	
Astronomy	2	Astronomy	2
Chemistry IV	2	Biology II	2
Geology	2	Chemistry II	2
Latin I and II.....	6	Chemistry III	2
Mathematics III	3	Chemistry IV	2
Mathematics IV	3	Latin I and II	6
Physics III	3	Physics IV	2
Physics IV	2	Psychology I	3
Psychology II	1	Psychology II	1

Prescribed for the B. Lit. Degree —

Bible I, II	5
English I, II, III	8
Two of the three languages:	
History I, II, III	3
German I, II	6
Spanish I, II	6
Greek I, II, III, IV	12
History I, II, III, IV	3

	Hours
Latin I, II, III, IV	12
Philosophy I, II	5
Political Science	2
<i>Prescribed for the M. A. Degree —</i>	
Bible I, II	5
Biology I	4
Chemistry I	4
English I, II, III	8
History I	1
Mathematics I, II, III	11
Philosophy I, II	5
Physics I	3
Psychology I	3..
Political Science	2
and of the following, one or two ancient languages, together with two or one modern language.	
French I, II	6
German I, II	6
Spanish I, II	6
Greek I, II, III, IV	12
Latin I, II, III, IV	12

For the B. A., B. S., or B. Lit. degree, a candidate must complete, together with the prescribed work, enough elective courses to aggregate sixty hours of credit. A minimum of seventy-two hours of credit is required of a candidate for any two of these degrees. Two degrees will not be awarded, however, in the same year except to one who failed to graduate with his class.

For the degree of Master of Arts enough elective courses to aggregate seventy-five hours of credit must be added. All candidates for this degree will be required to spend an additional year of residence after the attainment of the degree of Bachelor of Arts. An average grade of 85 per cent. must be attained on the work of this additional year.

For all degrees the satisfactory delivery of original orations in the Junior and Senior years is necessary, but literary society credits may be offered in lieu of these orations. (See page 72.)

SCHEDULE OF RECITATIONS AND LECTURES*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
9	German II Latin II English I	Math. IV Greek II Latin I German I	German II Latin II English I	Math. IV Geology Greek II Latin I German I	German II Latin II English I	Math. IV Geology Greek II Latin I German I
10	Greek IV Math. III Biology I	Physics I Greek I Bible I	Greek IV Astronomy French II Bible II	Latin IV Physic I Greek I Bible I	Greek IV Biology I Astronomy Math. III	Latin IV Physics I Greek I Bible I
11	Latin IV Biology II Bible II Greek A	Philosophy I English III Math. II French A	Political Science Psychology I Greek A German A	Philosophy I English III Math. II Greek A	Political Science Psychology I French A	Philosophy I English IV Math. II Greek A German A
12	Chemistry IV French II Math. I	Chemistry III Greek III Math. I	Bible III Chemistry IV Math. III	English V Chemistry III Greek III Math. I	Math. I History I	Greek III French II History II Math. I
I	Philosophy II Latin III French I	Physics III Chemistry I English II	Philosophy II Chemistry IV Latin III French I	Physics III Chemistry I English II	Physics IV Psychology II Latin III French I	Physics III Chemistry I English II

The meeting periods of classes not scheduled above will be assigned by the professors in charge.

Laboratory periods: 3:00 to 6:00 P. M. Chemistry, Monday and Tuesday; Physics, Tuesday; Psychology, Wednesday; Biology, Thursday and Friday.

The College Library is open to students every afternoon from 2:30 to 5:30.

* Subject to general revision.

OUTLINE OF WORK IN THE SEVERAL DEPARTMENTS

ASTRONOMY

PROFESSOR BAGBY

General Astronomy, mathematical and physical, constitutes the work of this class. The first months are devoted to a careful study of the geometry of the sphere as essential to the proper understanding of the astronomical methods of determining the location, distance and motions of the heavenly bodies; the members of the solar system and the bodies in the outer region of space are then successively taken up and their motions, physical features and constitution considered. Throughout the course the mathematical and physical laws by which the astronomer is guided to his conclusions and the logical development of the reasoning resulting in these conclusions are the objects of attention, the mere rehearsal of facts being deemed of secondary importance.

Only such students as have completed Physics I and Mathematics II are allowed to enter this course.

BIBLE STUDIES

PROFESSOR CURRIE

The object of this course is: (1) to give such a connected view of the Old and the New Testament History and of the nations with whom the chosen people were providentially connected, that students may become intelligent readers of the Bible and of literature; (2) to ascertain with some degree of precision and completeness the central theme of the Bible as a whole, for the sake of the light which that knowledge throws on the specific purpose and meaning of its several parts as they unfold the theme, and to point out the teachings of the Bible in their rela-

tion to the deeper problems of life; and (3) to furnish students with such proofs of the authenticity and credibility of the Scriptures as will fortify them against materialistic and skeptical influences. The classroom work will be supplemented by occasional lectures.

BIBLE IV.*—This course affords a measurably comprehensive view of the evidences of Christianity. The anti-Christian theories are first stated and their fatal defects pointed out. The positive proof is then presented from the viewpoint of Philosophy, Scripture, Experience, and History.

BIOLOGY

PROFESSOR WINSTON

I. GENERAL BIOLOGY. Four hours credit.

This course is designed to acquaint the student with the fundamental generalizations that are the product of modern research in Biology. Comparative morphology, physiology, and ecology of animal and plant life are illustrated by a detailed study of types taken from the following groups: Protozoa, Bacteria, Algæ, Fungi, Coelenterata, Annelida, Anthropoda, Pteridophyta, Angiospermæ, and Vertebrata. Exactness and method in observation, care in handling material, and neatness in keeping note-books will receive special emphasis.

Students are required to furnish their own dissecting implements and note-books, which will be furnished at a low cost; but such general necessary equipment as belongs to the laboratory will be furnished by the department.

II. VERTEBRATE ZOÖLOGY. (*Elective for those who have completed Biology I.*) Two hours credit.

First Term:—COMPARATIVE VERTEBRATE ANATOMY AND PHYSIOLOGY. This course begins with lancelet (*Amphioxus*) and takes up dogfish (*Squalus acanthias*), frog (*Rana*), turtle (*Chrysemys*), pigeon (*Colomba*), and cat (*Felis*), in order for

* This course is elective and may be taken by Seniors only.

dissection. Special attention will be given to comparative anatomy and physiology of muscular, circulatory, nervous, digestive, excretory and respiratory systems, and to the skeleton of at least one specimen.

Second Term:—HISTOLOGY. This course will deal with the microscopic structure of various animal tissues, continuing the minute study of the physiology of the first term. Some attention will be given to formation and growth, preparing the way for studying the development of the various bodily organs in the spring term. In the laboratory the student will prepare his own slides, studying the main tissues of the frog.

Third Term:—EMBRYOLOGY. The study of maturation, fertilization and segmentation of the frog's egg and development of the tadpole will be supplemented by the embryology of the chick. The differentiation of tissue, development of the various bodily organs, as well as of the embryonic membranes and placenta of mammals, will receive attention.

CHEMISTRY

PROFESSOR WINSTON

I. INORGANIC CHEMISTRY. Four hours credit.

In this course theoretical and descriptive inorganic chemistry is presented. The fundamental ideas of chemical science, the laws governing chemical change, the elements and their principal compounds are systematically brought forward with frequent allusion to the application of chemical principles in the arts, manufactures, and medicine. Instruction is given by lectures and recitations. The laboratory work is designed to go hand in hand with the class work, illustrating the lectures, and supplementing the experiments of the classroom.

II. QUALITATIVE ANALYSIS. (*Elective for students who have completed Course I.*) Two hours credit.

In this course the whole of the allotted time is spent in the laboratory, the course being planned to give a more thorough knowledge of chemical phenomena than is given in the first year, and

to make of the careful worker a capable analyst. Typical compounds are first taken up and their characteristic reactions studied; the subject of qualitative analysis which follows becomes thus comprehensible and assimilable. The student is drilled in the analysis of unknown solutions, mixtures of salts, alloys, ores, etc. The work is carefully supervised and assistance is given whenever necessary.

III. ORGANIC CHEMISTRY. (*Elective for same students as Course II.*) Two hours credit.

This course was introduced for three classes of students—those intending subsequently to pursue the study of medicine, those wishing to specialize in chemistry, and those who, interested in the laws of inorganic chemistry, desire to study their truer applications to the organic science. General relations are emphasized and illustrated by special cases of importance, while the relatively large number of compounds of minor import is rapidly surveyed. For some months during the latter part of the session the student makes many of the important compounds of carbon according to commercial and purely scientific methods, thus facilitating the study, fixing basal principles, and impressing the practical side of the subjects studied.

IV. PHYSICAL AND THEORETICAL CHEMISTRY. (*Elective for students taking Course II.*) Two hours credit.

Inorganic Chemistry will be developed more particularly as regards the fundamental general principles which are most directly involved in analytical work. Osmotic pressure, the theory of solution, the theory of ionization, chemical and physical equilibrium, the law of mass action, will be carefully considered, after which the application of these principles to the subject matter of qualitative analysis will be discussed, the work of Chemistry II serving as a basis of discussion.

ENGLISH

PROFESSOR MCWHORTER

In the department of English two objects are kept steadily in view: (1) To give the student such a mastery of the language as will enable him to write and speak not only with correctness and accuracy, but also with some degree of ease and grace. (2) By acquainting him directly with the great masterpieces of English and American literature, to cultivate in him a taste for good reading, and help him develop more highly a sense of literary appreciation, as well as the faculty of constructive and creative thinking.

ENGLISH I.

For the entrance requirements in English, see pages 23-26. Introductory courses in English and American literature are presupposed for this class *and in no case is high school work to be regarded as an equivalent of work done in college*. Students preparing for college entrance should be especially drilled in the mechanics of composition, spelling, punctuation, grammar, sentence-structure, paragraphing, etc. In their written work they must be able to express themselves in clear, correct, and orderly English, or they will find it impossible to keep up with the requirements of the course.

The work of this class is devoted partly to the study and practical application of the more advanced principles of Composition and Rhetoric, and partly to the study of American Poetry, Southern Literature, and selections from standard English Prose. Many essays are written, parallel reading is required, and careful training is given in the art of interpreting literary thought and expression.

ENGLISH II.

During the first part of the year this class takes up the systematic study of English Prose, beginning with the *Anglo-Saxon Chronicle*, and traces its development down to modern times. Special attention is paid to the evolution of the Essay, the Novel, and other forms of prose literature. During the latter part of the

year the center of work is transferred to the field of English Poetry; the successive periods, from Chaucer to the Victorians, are taken up in order and representative selections are examined both historically and critically. An advanced course in the history of English literature extends throughout the year.

The principles of literary criticism are constantly brought into practice and the student is everywhere encouraged to think and form judgments for himself. Essays, based on the work of the class, are assigned regularly and constitute an important feature of the course. Parallel readings, with outlines and appreciations, are also required.

ENGLISH III.

The work of this class is devoted to the detailed study of the Drama, including its beginnings in Greece, in Mediæval Europe, and in England, the predecessors of Shakespeare, Shakespeare's formative period and later development, and Shakespeare's contemporaries and followers. As many plays of Shakespeare as possible are studied in class and much outside reading is required. Special plays and topics are assigned for individual study and the members of the class are expected to present the results of their work in formal papers. It is very important for this course that students be provided with a complete set of Shakespeare.

Here, as elsewhere throughout the course, the Library, as the laboratory of the English department, is brought into constant use, and every effort is made to stimulate the student to wider interests in reading and to scholarly methods in the use of books.

Elective Work in English

The two elective classes in this department (English IV and English V — of which the second may be taken only by those who have completed the work of the first) are occupied with the study of the Anglo-Saxon and Middle English. Each class has one recitation a week.

This course in the older forms of our language is given not merely to furnish a basis for etymological study, but it is considered that by no other method can the student be brought to a

just appreciation of the science of English Grammar. Furthermore, such a course furnishes the student the means of traversing literature of vast extent and variety, in which it is possible for him to trace the intellectual development of the English race.

FRENCH

PROFESSOR CLARKE

FRENCH A.—For beginners and such students as are not sufficiently prepared to enter either of the advanced classes. The course comprises the study of the elements of grammar, composition, and pronunciation, and the translation of about 200 pages of literature from such texts as Labiche's *Voyage de M. Perrichon*, Dumas's *Monte Cristo*, and a preliminary text of easy prose.

The college course in French embraces two years, the work being apportioned as follows:

FRENCH I.—This class will make a special study of the irregular verb, as also of reflexives and impersonals, and of the syntax, employing as manual Grandgent's Compendium. It will write exercises every week and read some of the shorter stories of Daudet and others, and a comedy of Labiche, or some other modern playwright.

FRENCH II.—This class will use most of the time in translating representative authors, as Molière, Mérimée, and Rostand. Exercises in French composition based upon portions of the prose reading will be required at least fortnightly, and the syntax will be further taught through synoptic formulæ given on the blackboard. During the latter part of this year the Literature will be studied in outline. Parallel reading is required in both classes.

GEOLOGY

PROFESSOR WINSTON

Physiographic, structural, dynamical, and historical geology are studied in the order named. The value of fossils in determining horizons is explained; a detailed study of the formations in this

country is made, with references to those of other countries wherever necessary. Special stress is laid on the phylogenetic relations of the leading groups, which are traced out in considerable detail wherever possible. A fine collection of rocks and ores presented by the Smithsonian Institution, a set of the "Educational Series of American Rocks" presented by the United States Geological Survey, and paleontological specimens from the different geological formations of this continent and Europe, furnish illustrative material for the subjects discussed.

GERMAN

PROFESSOR CLARKE

GERMAN A.—This course does not count towards a degree, and is given so that those who have no preparation in German may be prepared to enter the first college class, German I. The work of the class is elementary, but the drills on the rudiments are constant and thorough. The course embraces the elements of grammar, composition and pronunciation, and the translation of 150 or more pages of literature from such texts as Schiller's *Der Neffe als Onkel*, Zschokke's *Das Wirtshaus zu Cransac*, and *Glück Auf*.

The German course, proper, is arranged so as to be completed in two years. Progress will be rapid, and students taking these classes will find constant and diligent application necessary in order to complete successfully the work assigned.

GERMAN I.—In this class about 600 pages of literature will be translated, in addition to the study of syntax and composition.

GERMAN II.—This class will translate about seven hundred pages of literature, in addition to the grammar and composition work and the study of the history of German literature.

The courses as outlined on pp. 30-31 are merely suggestive, as there will be many deviations from the scheme laid down. Every year alterations and substitutions will be made to suit the special needs of the classes concerned.

GREEK

PROFESSOR BROCK

GREEK A.—Owing to the fact that a number of students, prepared in other subjects to enter upon a collegiate course, have had no opportunity to study Greek, a preparatory class is conducted by the professor, the work of which is set forth on page 27 under the head of Entrance Requirements. This introductory work does not count toward a degree.

Freshman Class

GREEK I.—The reading in this class is confined to the *Anabasis*, the third (or fourth) book, together with the seventh, being usually chosen. The *Accidence* is thoroughly reviewed, and the Syntax studied and made familiar by illustrative sentences, and by weekly exercises based on the class reading. The Geography of Greece is studied during this year, and Greek History from its beginning to the period of the Athenian Supremacy. *The class meets three times a week.*

Sophomore Class

GREEK II.—Special study of the Irregular Verbs, as also of Word-formation, forms a part of the work of this class. The Syntax is studied topically, and exercises based on the Attic prose reading are required every week. Two books of the *Odyssey* are read in parallel use with the first book of the *Cyropædia* and the *Æconomicus*. The study of the History is continued to the date of the Theban Supremacy. *This class also meets three times a week.*

Junior Class

GREEK III.—This class will meet three times a week, will read Lysias and Aristophanes during the first term, and Demosthenes and Sophocles or Euripides during the second and third. Study of the Syntax is continued and enforced by illustrative sentences and synopses of construction. Exercises in Attic prose, based, as in the lower classes, on the prose readings, are required weekly.

Special study is made of the portions of Greek History connected with the orations assigned.

In order to give the students as clear a knowledge as possible of the Classic drama, and to quicken their interest in the subject, some of the best English metrical versions of the dramatic writers, as Murray's *Ædipus the King*, Conington's *Agamemnon*, and Rogers' or Frere's *Aristophanes*, will be used.

Senior Class

GREEK IV.—The Senior Class will meet three times a week throughout the session. The forms of syntax being previously made familiar, several of Plato's dialogues and a comedy of Aristophanes will constitute a part of the readings for the first term, and portions of Herodotus and Thucydides, with a tragedy of Euripides, will be read during the second and third. During the first term will be read also one or more books of the Iliad, and in connection therewith the history of the Homeric saga will be studied. Exercises prepared with a view to illustrating the nicer uses of the Greek particles are required fortnightly. There will be a *résumé* of the History with especial attention to the social life of the Greeks, and to recent archæological research.

Greek Literature is outlined for the classic period and studied in detail so far as the authors read in the several classes serve to represent its development. Only so much of the Prosody is taught as the readings in Epic and Dramatic Poetry make applicable.

Allen-Hadley's *Grammar* is supplemented in the Junior and Senior years by Gildersleeve's *Syntax*. Goodwin's *Moods and Tenses*, and throughout the course by the Professor's Notes.

Parallel reading is required in all classes for each term with accompanying tabulations of forms and constructions.

HISTORY

PROFESSOR McWHORTER

Two courses in History are offered as follows:

I. EUROPEAN HISTORY.

In this course the student is not only taught the leading facts

in the history of Western Europe from the fall of the Roman Empire to the present time, but is especially led to consider these facts in their bearing upon European civilization, to trace the development of great social, political and religious movements, and to interpret their significance.

Robinson's History of Western Europe is studied in class and outside work is assigned in Robinson and Beard's *Development of Modern Europe*, Vol. II. (History I.)

II. CONSTITUTIONAL AND INSTITUTIONAL HISTORY.

The work of this class is devoted to a detailed study and consideration of the great instruments of government and other important documents of state in England and America, and the student is thus brought to a better acquaintance with the principles and development of all free institutions, and especially of modern constitutional government. Besides the regular text-book work and lectures by the professor, the preparation of papers by the student on special topics will constitute an important feature of this class.

The course extends over two years as follows: 1. American Constitutional History. Given in 1917-'18; not given in 1918-'19. (History II, elective.) 2. English Constitutional History, not given in 1917-'18; given in 1918-'19. (History III, elective.)

Courses in Roman and Greek History are given in connection with the courses in Ancient Languages, for which see announcements under these subjects.

LATIN

PROFESSOR WHITING

Freshman Class *

LATIN I.

Applicants for the Freshman Class must present at least three units of high school work for admission. The work of this class,

* No preparatory course in Latin will be offered as heretofore. Those desiring to take Latin here must be ready for the Freshman Class, Latin I.

besides grammar and exercise, will include the reading of one of Cicero's more difficult orations and four books of Vergil's *Aeneid*. Sometimes the whole reading will be from Vergil, six books being read. The work in History will cover about half of Myers' *Rome*. The Dactylic Hexameter will be carefully explained and practiced. *The class meets three times a week.*

Sophomore Class

LATIN II.

This class will carefully review forms and syntax, will complete Bennett's *Latin Grammar* and Barss' *Writing Latin*, Book II, will complete Myers' *Rome* (beginning at the Empire), and will read Sallust's *Catiline*, Cicero's *Old Age* (or *Friendship*), and possibly one book of Horace's *Satires*, reviewing and extending the previously acquired knowledge of the Hexameter. *The class meets three times a week.*

Junior Class

LATIN III.

In this class, Livy, Horace, and Tacitus will be the authors read. Proper attention will be given to the lyric meters of Horace. The Gildersleeve-Lodge grammar will be used as the basis for the syntactical work and weekly exercises will be required throughout the session. Johnston's *Private Life of the Romans* will be read as parallel. *The class meets three times a week.*

Senior Class

LATIN IV.

Tacitus, Juvenal, Plautus, and Terence, with review and supplementary work in class, or as parallel, will constitute the reading of this class. In grammar, Gildersleeve-Lodge is the textbook, explained and amplified, when necessary, by the notes of the professor. Weekly exercises, intended to illustrate the nicer points of classic usage, will be assigned. The work in History will be based on Kelsey's *Topics in Roman Antiquities*. Mac-Kail's *Latin Literature* will be studied in class. *The class meets three times a week.*

MATHEMATICS

PROFESSOR SMITH

MATHEMATICS I.

The session is about equally divided between Plane Trigonometry, Advanced Algebra and Solid Geometry.

In Algebra the work opens with a rapid review of some of the more important topics of Elementary Algebra with the introduction of graphical methods and simple determinants. This is followed by a study of the following topics: Theory of Equations, Logarithms, Limits, Infinite Series, Undetermined Coefficients, Permutations and Combinations, Probability, and a more general study of Determinants.

Both the theoretic and practical sides of Plane Trigonometry receive attention. Accurate logarithmic work in the solution of triangles is insisted upon and the student is given a thorough foundation for more advanced work in this and other branches of mathematics and applied subjects.

The work in Geometry consists in a thorough study of the more important theorems regarding lines and planes in space, the prism, pyramid, cylinder, cone and sphere. Great stress is laid upon the solution of original exercises, including numerical applications of the theorems and problems on loci.

MATHEMATICS II.

This course consists in the study of Analytic Geometry of two dimensions and elementary Calculus. A careful study is made of the straight line and the conic sections, attention being given also to certain other curves of historic and practical interest and to problems on geometric loci. Both Cartesian and polar co-ordinates are used, and numerous problems are assigned for solution.

The latter portion of the session is devoted to an introductory course in Calculus. The formulas of differentiation and the simpler standards integrals are studied, with a variety of geometric and other applications, the more difficult portions of the subject being reserved for a more advanced course.

MATHEMATICS III.

A brief course in the Analytical Geometry of three dimensions will be given, the remainder of the session being devoted to a full course in Differential and Integral Calculus.

MATHEMATICS IV.

This course will be varied from year to year, the work being selected from the following subjects: Advanced Calculus, Solid Analytic Geometry, Differential Equations, Advanced Theory of Equations.

MILITARY SCIENCE AND TACTICS

In order to provide the students with some actual training in Military Tactics and to help prepare them as far as possible for the service of their country in time of war, a Military Department has been added to the regular work of the College. This department has also the advantage of giving to all students certain necessary physical exercise, especially during the winter months.

For the drill feature the work consists of Morning Assembly, Setting-up Exercises, Sunday Morning Assembly for Church, and a daily drill in squad, company, and battalion formations, with practice in close and extended order and in the manual of arms. The students are divided into two companies, and officers are chosen from among their number on the basis of recognized merit. One hour of credit for the work described, if satisfactorily done, is allowed toward a College degree, and all students are required to take this work.

For the session 1918-'19 the present arrangement will be continued and in addition there will be given a three hour elective course in Military Science and Tactics.

PHILOSOPHY

PROFESSOR CURRIE

I. (*Prerequisite Psychology I.*)

LOGIC.—Embracing the methods and principles of deductive and inductive logic, with as much attention to practical exercises as possible.

ETHICS.—Some study of the principles of conduct and various ethical theories, together with full discussion of their relation to numerous problems of conduct.

THE PROBLEMS OF PHILOSOPHY.—A cursory survey of the leading problems of philosophy amplified by lectures.

II. HISTORY OF PHILOSOPHY, ANCIENT AND MODERN.—
(*Elective for Seniors taking Philosophy I. Two hours a week.*)

The tracing of the leading systems of thought in their development and relation to each other, from the time of the ancient Greeks to the present. Some essays requiring research work will form part of the course.

PHYSICS

PROFESSOR BAGBY

PHYSICS I.

This course is designed as an introduction to the study of General Physics; the more important phenomena of Mechanics, Sound, Light, Heat, Electricity, and Magnetism are successively considered and copiously illustrated by experiment on the lecture table, and the conspicuous part played by physical principles in modern civilized arts is pointed out and exhibited wherever possible. With a view to laying a broad and firm foundation for advanced work in Physics, the fundamental importance of mechanical principles as the proper basis of theory in the other branches of the subject is emphasized: the principle of the conservation of energy, the nature and motion of molecules, the progress and interaction of waves, the principles of syntonny, are kept before the student's attention, and the work of the year is used to exemplify and enforce the broad sweep and paramount value of these general laws.

PHYSICS II.—Credit, one hour.

This course comprises some forty simple quantitative exercises in the Mechanics of Solids, Liquids and Gases, in Sound, Light, Heat, Electricity and Magnetism, paralleling the lecture course offered in Physics I. The work of this class is designed to give

to the student a more detailed knowledge of the construction and use of various forms of physical apparatus, to train him in the proper handling of such apparatus, to enhance his powers of close and accurate observation, and to teach him how to treat the measurements made so as to determine from them the logical relation between the quantities involved, the physical law of which the exercise is an illustration.

PHYSICS III.—(*For entrance to this course Physics I and Mathematics III are prerequisite.*)

The work of this class consists of a more detailed and advanced study of the principles of Mechanics with a view to laying a foundation for more advanced work in pure Physics, or for the study of the various branches of Engineering. The text-book employed is written for those having a knowledge of the elements of the Differential and Integral Calculus and stress is laid on the working of numerous exercises involving these forms of Mathematics.

PHYSICS IV.—(*Prerequisites, Physics I and Mathematics III.*)

This course covers an elementary, but detailed, study of the mathematical principles of Electricity and Magnetism. The course is designed as an introduction to the study of advanced Electricity or of Electrical Engineering.

POLITICAL SCIENCE

PROFESSOR McWHORTER

In this course the fundamental principles of Government and Economics are carefully considered, important problems being studied theoretically, historically and practically. The student is everywhere taught to apply theories and principles to practical conditions. A prominent feature of this course is the attention paid to current political events and to the leading economic questions of the day.

From time to time during the year members of the class will be required to write essays on subjects assigned for special investigation and study.

The fall and midwinter terms are devoted to the study of Economics. During the spring term the class pursues an advanced course in Civics, or takes up, for more detailed consideration, such special topics as, The American Banking System, The Trusts, The Railroad Problem, etc.

PSYCHOLOGY AND EDUCATION

PROFESSOR CURRIE

I. GENERAL PSYCHOLOGY.—Three hours credit.

In the fall term the physiology of the nervous system and the sense organs with special reference to the relations of the psycho-physical organism prepares the student to understand the working of the mind in its modes. Introspection and qualitative analysis in the laboratory are related to the general theories of physiological psychology, and psychological analysis is made the basis of study of the complex mental states. The genetic aspect of psychology in relating the development of mind to instinct, reflex action, habit and volition is duly treated. Current psychological theories are examined. The course is made comprehensive and systematic for the average student, yet prepares the ground for those wishing to do advanced work.

II. EDUCATION.—(*Prerequisite, Psychology I.*)

A study of the development of the normal child-mind is made. Such attention, as time permits, is given to practical methods of instruction and problems connected with school management.

SPANISH

PROFESSOR WHITING

This is a class for beginners. As a preparation for entering this class, three years of Latin or one year of French will be required. The essential elements of the Grammar will be studied; drill in pronunciation will be emphasized; weekly exercises of progressive length and difficulty will be written and discussed; translation will be commenced as soon as possible and about 300 pages will be covered during the session, either in class or as parallel. There will be no degree credit given unless Spanish I is followed by Spanish II, which will not be offered in 1918-'19. For details as to texts, see page 36. Three hours a week.

GENERAL INFORMATION

LIBRARY

A. W. McWHORTER, *Librarian*

W. W. ELLIOTT, *Assistant Librarian*

The College Library numbers twenty-five thousand miscellaneous volumes and pamphlets. This collection, which has been forming for more than a hundred years, contains many volumes of rare interest. The books are arranged according to subjects, and catalogued alphabetically according to both titles and authors, the use of the Library being thus very much facilitated. The Government publications (in which the Library is especially rich—Hampden-Sidney College being a Government depository) are arranged by subject and in this way a vast storehouse of information is made available. The Library rooms are open every day except Sunday, and the students are encouraged to make full use of their opportunities for general reading and for independent work. The value of a well-selected library as an adjunct to a college curriculum being fully recognized, especial efforts are being made to increase still further the advantages at present offered.

Colonel C. C. Lewis, Jr., of Charleston, W. Va., of the class of 1887 and a member of the Board of Trustees, has donated to the Library the sum of \$2,500 with which to found the "Andrew Payne Lewis Memorial," in memory of his son. The income of this fund is devoted to the purchase and care of books by Virginian or Southern authors, or of literature dealing with Virginia or the South.

The Library subscribes to a number of the leading periodicals. These, with the papers and magazines to be found in the Y. M. C. A. reading room and certain publications of a special character taken by individual professors, but accessible to the members of their classes, are sufficient to enable the student to keep well abreast of the times.

THE H. TUCKER GRAHAM GYMNASIUM

This new building occupies a central position on the campus and contains a floor 46 by 90 feet, affording ample space for all gymnasium work, for basket-ball, and for other purposes as well. A gallery is provided carrying a running track for use during the winter months; this serves also for the accommodation of spectators. The building is equipped with baths, a dressing room, and a steam heating plant, while gas is supplied from the central lighting plant.

ATHLETICS

Venable Field, of ample size and conveniently situated, includes a football and baseball field, tennis courts, and a quarter-mile running track.

The College is a member of the Virginia Intercollegiate Athletic Association, and all the laws of the Association obtain in the government and regulation of its athletics. The local control of all athletic matters is in the hands of the Faculty Athletic Committee and the General Athletic Association. A strict limit is placed upon the number of games played away from the College. The general rules governing athletics are:

1. No one shall be a member or manager of any College athletic team who is not a regularly matriculated student; or who is under discipline for bad conduct.
2. No student under twenty-one years of age will be permitted to accompany any team for games away from the College, either as a regular member of the team, as a substitute, or as manager, except upon written permission from his parent or guardian previously addressed to the President of the College.
3. No student shall be a member of any College team until he has reported to the Athletic Committee and has assured them of his eligibility under these rules.
4. Leave of absence for the purpose of playing intercollegiate games may be allowed to the baseball, football, and basket-ball teams, such absences not to exceed during the session six days for football, eight days for baseball, and five days for basket-ball.

5. The athletic teams shall not have contests elsewhere than upon the College grounds with any teams except those from other institutions of learning, unless previously authorized by the Athletic Committee.

6. No games or guarantees shall be arranged without the previous consent of the Athletic Committee.

7. The number of men, including coach and manager, whose expenses will be paid on trips shall be limited in football to sixteen (16), and in baseball to thirteen (13), and in basket-ball to seven (7), except with the previous consent of the Athletic Committee. The Committee will not pay the expenses of those that do not travel with the teams.

8. The Athletic Committee will be responsible for no expenditures which it has not previously authorized.

MCALLISTER ATHLETIC TROPHY

Through the liberality of Mr. J. T. McAllister, of Hot Springs, Va., a silver loving cup was provided in 1903 as an athletic trophy to be held each year by that College class whose members make, in the aggregate during the year, the largest number of points in football, basket-ball, baseball, tennis, gymnasium work, and field and track athletics. This has done much to promote a more general interest in athletics.

THE W. B. LORRAINE TENNIS TROPHY

A cup is awarded annually to the winner of the Singles in the Tennis Tournament. This trophy becomes the permanent property of the winner of three consecutive contests.

THE DENNY TRACK TROPHY

Mr. Robert A. Denny, of Winchester, Va., has presented a trophy to be awarded each year to that member of the student body who proves himself most proficient in the 100 yards, 220 yards, 440 yards, and half-mile races in the Annual Field Day contests.

GOVERNMENT AND REGULATIONS

DISCIPLINE

The discipline of the College is in the hands of the President, Professors, and Faculty, under regulations adopted by the Board of Trustees. Its object is to maintain regularity and order in the institution, to shield its students from temptation and vice, and to cultivate among them the spirit of honor and manliness. The principle on which it proceeds is what has for many years been known in the universities and colleges of Virginia as "The Honor System," and has been found most effective in the development of good character and conduct. Fortunately, other means are seldom needed to secure the desired end, but, when necessary, they are resorted to in the form either of admonition, suspension, or dismissal, as the gravity of the offense may demand. While admonition may be administered by the President, the Professors severally, or by the Faculty, the infliction of suspension or dismissal is within the power of the Faculty only; and whenever irregularities are under investigation by that body, a student involved has the right to be heard in his own behalf, the credence that attaches to the word of a gentleman being always given to his testimony. In all cases of discipline by the Faculty the action is reported to the parent or guardian of the student involved.

GENERAL RULES OF ABSENCE

1. No student shall leave College, Farmville to be regarded as a part of the College Community, without written permission from parent or guardian, *presented in advance to the President* or to the officer acting in his stead. This permission is likewise necessary for absence on all holidays save the Christmas recess. Students are not permitted to spend the night in Farmville without the previous approval of a College officer.

2. Permission from home to travel with student organizations does not allow the managers or others to be absent from College

longer than the prescribed number of days. Specific permission from home is required for a longer period of absence.

3. Every student should enter punctually on the first day of the session, or present to the Faculty satisfactory reasons for absence. *Students who have not returned to the College by 8:30 A. M. of the first day of the second term pay a fee of \$3.00.*

Parents and guardians cannot be too careful in seeing that this rule is observed. The loss of a few days at the beginning of the session, or at the beginning of a subsequent term, subjects the student to hurried and embarrassed study, and almost invariably results in a lowering of his class grades. Parents and guardians are also earnestly requested not to permit their sons or wards to be absent during the College term.

RELIGIOUS EXERCISES

Chapel exercises are held every morning, except Sunday, and students are required to attend. They must also attend church on Sunday morning in such places as their parents or guardians shall request; or, without such request, in the place appointed by the Faculty.

COMPLEMENT OF HOURS REQUIRED

All Seniors whose courses lead to graduation the following June must take at least twelve hours per week as a complement, even though they may not need so many hours in order to graduate. All other students must take a minimum of fifteen hours per week.

TESTS AND MONTHLY REPORTS

Each professor keeps a daily record of the attendance and the recitations of the members of his classes. In all classes meeting as often as twice a week a written test is held each month, except in the last scholastic month of a term. This test is given without warning and is graded on the same basis as a daily recitation. In the classes that meet only once a week, tests are given every second month. At the end of each month a statement of the

standing in scholarship, of the number of absences from recitation, chapel and church, and of any other matters requiring particular notice, is sent to the parent or guardian of each student.

EXAMINATIONS

In the classes meeting only once a week an examination is held at the close of the session; in each of the other classes three examinations are held — one in December, one in March, and one at the close of the session. These examinations, conducted by the professors severally, are usually written, but may be either oral or written, or both combined, and are designed to test thoroughly the student's knowledge of the studies pursued. On the basis of their standing for the session students are divided into three groups. Those in the first group are announced as distinguished; those in the second are sustained and permitted to advance; while those in the third are required to take the study again in class, unless sustained in a re-examination covering the work of the whole course. Unexcused absence from examination is counted as failure.

RE-EXAMINATIONS

Re-examinations may be taken between the close of one session and the second Wednesday of the following session on such days as may be agreed upon between the professor and the candidate, but in arranging for re-examinations the student is required to give the professor written notice at least two weeks in advance. The Faculty may allow re-examinations at other times, a fee of \$3.00 being charged for each examination.

SPECIAL EXAMINATIONS

Students who wish to devote their summers to study are permitted to take special examinations on any course in which, by the aid of tutors or at summer schools, or by work in private, they may be able to prepare themselves. In this way students of irregular classification may become regular, and in some instances reduce the number of years necessary for graduation. Special

examinations are given only on days appointed by the Faculty, not later than two weeks after the College opens, and then only to students who at the close of the preceding session have indicated to the professor in charge of the course their wish to be examined, and have had assigned them an appropriate amount of work. In all cases the examinations are designed to be as difficult as those given in regular order. A fee of \$3.00 is charged for each of these examinations.

AUTOMATIC RULE

Members of the Freshman Class failing at the end of either the first or second term to attain the pass mark in subjects aggregating four hours a week go into the classes organized for the purpose of satisfying conditions; those so failing at the end of the third term must take the regular Freshman work again the following session.

Members of the Sophomore Class failing at the end of either the first or second term to attain the pass mark in subjects aggregating six hours a week must go into the next lower class; those so failing at the end of the third term must take the regular work of the Sophomore Class again the following session.

Members of the Junior Class failing at the end of either the first or second term to attain the pass mark in subjects aggregating seven hours a week must go back into the next lower classes; those so failing at the end of the third term must take the regular work of the Junior Class again the following session.

Members of the Senior Class failing at the end of the first term to attain the pass mark in subjects aggregating eight hours a week must go back into the next lower classes; those so failing at the end of the second term will not be graduated with their class, but may remain at College and make up the deficient work, if possible, in which case they will receive their diplomas at the annual Commencement following the graduation of their class. Members of this class failing at the end of the third term to attain the pass mark in classes aggregating eight hours, or more, a week must take the regular work of the Senior Class again the follow-

ing session; those failing at the end of the third term to attain the pass mark in classes aggregating less than eight hours a week may make up the deficiency without residence at College, but they must appear at the College for all examinations, and they will be graduated at the Commencement next following the date on which the last of the deficient work has been made up.

Any readjustment of courses, or other action, due to the operation of the "Automatic Rule" is termed a "reclassification." *Any student whose grade of work necessitates a second reclassification in the same session is thereby dropped from the College roll; any excess in absence from recitations or from chapel exercises above the number permitted in any one term is entitled as a "reclassification."*

Students pursuing courses that do not lead to a degree must maintain the same grade in all respects and be governed by the same conditions as regular students similarly classified.

The system outlined above has been in successful operation in this institution for a number of years and has proved highly advantageous. It puts the real student on his mettle. It cuts out the trifier, stirs the sluggish, reclassifies the student who has attempted work for which he was not prepared, and enables the classes thus unburdened to progress the better with their work. To all but those who lack ambition the conditions imposed are reasonable and have proved a stimulus to more earnest and successful study.

HEALTH AND SANITATION

MEDICAL ATTENDANCE

The health and physical welfare of the students are under the supervision of the College Physician. A fee of five dollars (\$5.00), required of each student, entitles him to the services of the College Physician during the session without further charge.

INFIRMARY

The third floor of the Westminster Building, including four rooms, has been secured by the College for use as a regular Infirmary, and all necessary equipment, not now in hand, will be procured and put in place by the opening of next session on September 11, 1918. These rooms are large and amply lighted and are particularly well adapted for the purpose. Students too ill to remain in their own rooms will be transferred to the Infirmary, where, at a moderate expense, they may be under the general care of a competent matron. One room in the Infirmary is reserved for a trained nurse in case a student becomes ill enough to need special attention. The services of a nurse are paid for by the student.

SANITARY ARRANGEMENTS

The sanitary arrangements of the College building are modern and complete. A supply of filtered water meets all the requirements of convenience and health, including facilities for hot and cold baths — plunge and shower. A number of chemical fire extinguishers of a most efficient make are placed in accessible locations in the various College buildings. Fire-escapes are installed within easy reach of all the rooms in Cushing Hall.

EXPENSES

These are made up (1) of certain fees paid to the College direct and (2) of other and variable expenses.

I. FEES

1. *Regular Fees.*

Tuition for the year	\$ 50 00
(Payable \$25.00 on entrance, \$25.00 January 1st)	
College Fee	20 00
Room rent in College Dormitories, with furniture, †gas, steam heat, and baths (two students in a room, each....	50 00
(Payable \$25.00 on entrance, \$25.00 January 1st)	
Military Fee	10 00
Emergency Fee	10 00
Athletic Fee	10 00
Medical Fee	5 00
*Gymnasium Fee	5 00
Deposit (which is returned if no damage is done)	5 00

Of this amount \$115.00 is payable on entrance. \$165 00

Room rent in Steward's Hall is \$12.00 a year (each student).

2. *Special Fees (Science Courses).*

- Biology I, \$10.00; breakage deposit, \$2.00.
- Biology II, \$7.00; breakage deposit, \$2.00.
- Chemistry I, \$7.00; breakage deposit, \$1.00.
- Chemistry II, \$10.00; breakage deposit, \$2.00.
- Chemistry III, \$5.00; breakage deposit, \$1.00.
- Physics I, \$5.00.
- Physics II, \$5.00; breakage deposit, \$2.00.
- Psychology I, \$3.00.

* The Gymnasium and Athletic Fees cover use of, and instruction in, the Gymnasium; increased facilities in both indoor and outdoor forms of recreation; and entrance without further charge to all games played on Venable Field.

† The burner furnished by the College is a half-foot size, giving 24 candle power. If a larger burner is desired an extra charge will be made.

Charges for breakage represent the actual cost of material, and any unused portion of the deposit is returned to the student at the close of the session.

In all courses in which laboratory fees are charged, a repetition of the course necessitates a repetition of the payment of the fee.

Applicants for admission to the College, whether new students or those of a former session, must matriculate within 48 hours after reaching the College or pay a *special matriculation fee* of \$3.00.

All candidates for degrees must deposit with the Curator on or before May 1st of each session a *graduation fee* of \$5.00; the fee is returned to those who fail to graduate.

All fees are payable to Dr. J. H. C. Winston, Curator, Hampden-Sidney, Va., and all are payable *on entrance*, except \$25.00 of the tuition fee and \$25.00 for room rent in College dormitories, both of which are payable January 1st.

Students entering the second term are charged a tuition fee of \$30.00; those entering during the third term are charged a tuition fee of \$15.00.

All occupants of rooms in College Dormitories are charged a rental of \$50.00 per session, payable \$25.00 at the beginning of the first term and \$25.00 at the beginning of the second term. Rooms in these buildings are rented for the *entire session only*, except that students withdrawing from College during the first term are not required to make the second payment; students that enter during the second term pay a rental of 30.00, those entering during the third term a rental of \$15.00.

Rooms in Cushing Hall, or in the Annex, are not reserved later than August 1st, unless each applicant for such room shall have deposited \$5.00 with the Curator on or before that date; should the applicant enter as a student, the deposit is counted as a part of the rental of the room; should he not enter, the deposit is forfeited.

All students who do not occupy rooms in College dormitories, are required to pay a bath fee of \$5.00 per session.

3. *Exemption from Fees.*

A student who is assigned a scholarship is relieved from payment of the tuition fee (\$50.00) for that session, but is liable for all other charges, and *these must be paid in advance.*

A candidate for the ministry, who is under the care of his proper church authorities and presents an official statement from them, is excused from the payment of the tuition fee throughout his college course. The son of a minister of any denomination is also exempt from the payment of the tuition fee.

4. *Return of Fees.*

A proportionate share of his fee is returned to a student dropped from a *science* class at the *the end of the first term* under action of the Automatic Rule (p. 64). When, *in the opinion of the College physician, the health* of a student obliges him to leave College during the first term for the remainder of the session, whatever portion of the *tuition fee* for the second and third terms has been advanced by the student is refunded to him by the Curator. But in no case are other fees refunded.

II. OTHER AND VARIABLE EXPENSES

*BOARD.—A majority of the students room in Cushing Hall, or in the Annex, and take their meals either at the Student's Club or in private homes. A small number both room and board in private homes.

All rooms in Cushing Hall and in the Annex are supplied with furniture, heat and light. Both buildings have an ample equipment of baths and other modern conveniences.

The Students' Club, under the management of the students and with a lady in charge, furnishes excellent table board. The monthly charge represents the actual cost of food and service. Even at the present high cost of living, it averages from \$17.00 to \$18.00 a month. The table board in private families costs \$20.00-\$22.00 a month, a room, \$5.00 a month.

* Students are not allowed to room or board except at places approved by the Faculty.

Washing, per month, will cost \$1.25 to \$1.50.

Books will cost from \$10.00 to \$15.00 for the session and are sold for cash only.

The *incidental expenses* will depend upon the habits of the student and the allowance from home. There is no more fruitful source of injury to a student than too large a supply of pocket money.

The total cost to an economical student who pays every item of expense, including College fees and every necessary outlay, need not exceed \$375.00 for the session.

SCHOLARSHIPS

The following scholarships are perpetually endowed:

The H. H. Houston Scholarship gives free tuition the following year to the student making the highest average in the Freshman Class.

The George E. Tuckett Scholarship gives free tuition the following year to the student making the highest average in the Sophomore Class.

The B. C. Bondurant Scholarship gives free tuition the following year to the student making the highest average in the Junior Class.

The James H. Farish Memorial Scholarship.

The Dryden-Morehead Scholarships — (The money necessary to maintain four scholarships was bequeathed by Mrs. Sarah A. Dryden.)

Ministerial Scholarships:

The S. P. Lees Scholarship.

The Percy Echols Memorial Scholarship.

The following Endowed Scholarships afford the recipient free tuition for one year, and expires with the session named:

The J. N. Cullingworth Scholarship (1918-'19).

The Jackson Brandt Scholarship (1920-'21).

The Thayer Memorial Scholarship (1935-'36).

The George W. White Ministerial Scholarship (1937). (Endowed by the members of the Presbyterian Church at Moorefield, W. Va., of which Dr. White was pastor for forty years.)

The J. I. Triplett Ministerial Scholarship (1937).

The Holmes Conrad Memorial Scholarship (1937).

The W. A. Higgs Scholarship (1937).

The Scholarship of the Third Presbyterian Church, Richmond (1925-'26).

The Scholarship of the Second Presbyterian Church, Richmond (1926-'27).

The Southside Scholarship (1931-'32).

Certain Scholarships offered by the Board of Trustees to accredited High Schools in Virginia for the session of 1918-'19.

All scholarships are assigned either by the President or by the Faculty, and are available for one session only. They may be cancelled at any time by vote of the Faculty when the deportment or the work of the recipient is deemed unsatisfactory.

THE GEO. W. BAGBY PRIZE

Mr. and Mrs. George Gordon Battle, of New York, offer an annual prize of fifty dollars for the best essay, written by a student of the College, dealing with ante-bellum life or history in Virginia or in the South. This prize is called "THE GEORGE W. BAGBY PRIZE," in memory of the distinguished Southern writer whose name it bears. All essays in competition must be submitted to the President not later than the 15th of May. The papers submitted must be typewritten, and the winning essay will be deposited in the College Library. In case no essay is deemed of sufficient merit the award will not be made. This prize will not be awarded a second time to the same contestant.

LITERARY SOCIETIES

Prominent among the means of culture are the two literary societies: The Union, organized in 1789, and the Philanthropic,

organized in 1805. Two halls are set apart for their use in McIlwaine Hall. Each society is represented in a public exhibition on or about the 22nd of February, and at Commencement, by speakers chosen from the Junior and Senior Classes.

Each society awards four medals for excellence in various lines of society work. For the session of 1916-'17 these medals were awarded as follows:

Union Society

- EDWARD ROBERTSON—Senior Orator's Medal.
- B. A. MCILHANY—Junior Debater's Medal.
- O. K. KING—Sophomore Essayist's Medal.
- J. S. DUCKWALL—Freshman Declaimer's Medal.

Philanthropic Society

- W. S. NEWMAN—Senior Orator's Medal.
- F. C. OWEN—Junior Essayist's Medal.
- W. W. BRYAN—Sophomore Debater's Medal.
- W. B. OLD—Freshman Declaimer's Medal.

PUBLIC SPEAKING

The members of the Junior and Senior Classes are required by the Board of Trustees to deliver original orations in the chapel at a time designated by the Faculty. The satisfactory completion of certain prescribed work in the Literary Societies is accepted in lieu of these orations. At the annual celebration of the Literary Societies on the Friday nearest the 22nd of February, three representatives of each Society deliver orations. About the 10th of February the Intersociety Contest for the Halsey Debating Trophy is held in the College Chapel. In April or May the public Intersociety Reading Contest takes place.

A speaker, chosen in a preliminary contest, represents the College at the annual State Intercollegiate Oratorical Contest. Representatives of the two Literary Societies from time to time, engage in intercollegiate debates with teams representing other institutions in the State.

Monday and Tuesday of Commencement Week the Union and Philanthropic Societies, respectively, hold their annual public celebrations. On these occasions representatives of the two societies make addresses and a number of medals are awarded for excellence in the several phases of literary society work. On Commencement Day a valedictory address is delivered by a member of the Senior Class, elected by the Class prior to May 15th.

HALSEY TROPHY FOR DEBATE

Through the liberality of the Hon. Don P. Halsey, of Lynchburg, Va., a silver loving cup was provided in 1905, as a trophy to be contested for each year by representatives of the two literary societies in public debate, the winning society to hold the cup until the next contest. Should one society win in three successive years, the cup was to become the property of that society. This cup was awarded to the Union Society in 1915. The same donor then provided a second cup. This was won in 1916 by the Philanthropic Society, by the Union Society in 1917, and by the Philanthropic society again in 1918. The debate is held in February.

THE E. LEE TRINKLE READING PRIZES

Through the generosity of Hon. E. Lee Trinkle, of Wytheville, Virginia, two prizes for excellence in public reading, open to members of the two Literary Societies, have been provided as follows: a Senior-Junior Prize of \$15.00 and a Sophomore Freshman Prize of \$10.00. These prizes are competed for in an annual intersociety contest held in the College Chapel. Each society is represented by four contestants, two for the Senior-Junior and two for the Sophomore-Freshman Prize.

STUDENT PUBLICATIONS

The Hampden-Sidney Magazine, published monthly, is conducted by the societies jointly, and the Board of Trustees offers two medals, one for the best three literary articles contributed during the session by a member of the Freshman or Sophomore Classes, and one for the best three contributed by a Junior or

Senior, the Faculty making the award. One of these articles must be submitted to the editor by December 15th, and all articles on or before May 15th.

The students of the College also publish an annual volume called *The Kaleidoscope*, of which twenty-three volumes have been issued. This handsome publication, intended primarily to foster college spirit, contains each year valuable articles dealing with the history of the institution, and with the lives and services of its officers or alumni.

YOUNG MEN'S CHRISTIAN ASSOCIATION

1917-'18

H. G. ALLEN, *President*

W. T. BONDURANT, *Vice-President*

B. A. McILHANY, *Treasurer*

W. B. GOLD, *Recording Secretary*

C. S. SYDNOR, *Manager of Reading Room*

A branch of the Young Men's Christian Association is established at Hampden-Sidney, and is a potent factor in both the social and the religious life of the College. At the beginning of each session its members hold a reception, to which all those who have recently entered the College are especially invited. By this means, and by means of helpful individual information and suggestion, the Y. M. C. A. endeavors to make the new men feel that they are among friends. The religious influence of the Association is exerted through weekly meetings and a number of Bible Classes, and through Sunday Schools conducted at several nearby points.

The Association publishes a hand-book of information and conducts a reading room. The hand-book contains the data needed by every new student, and the reading room is well furnished with newspapers and magazines — both religious and secular. All students of the College are allowed the use of the reading room on payment of the regular Y. M. C. A. fee.

SOCIETY OF ALUMNI

Membership in this Society is open to all persons who have been students of the College, or who have served as trustee or professor. The dues are one dollar a year. The Secretary of the Society will be glad to receive from any source information that may help to make a complete directory of the alumni. Data in regard to the more recent alumni are especially desired.

Officers of the Society

- A. B. DICKINSON, ESQ. ('89), *President*, Richmond, Va.
*HON. JOSEPH STEBBINS, JR. ('93), *Vice-President*, South Boston, Va.
P. T. ATKINSON, ESQ. ('07), *Secretary-Treasurer*, Hampden-Sidney, Va.

Executive Committee

- HON. R. K. BROCK ('07), *Chairman*, Hampden-Sidney, Va.
PROF. WM. H. WHITING, JR. ('80), Hampden-Sidney, Va.
G. L. WALKER, ESQ. ('10), Worsham, Va.
P. T. ATKINSON, ESQ. ('07), Hampden-Sidney, Va.
A. B. DICKINSON, ESQ. ('89), Richmond, Va.

The annual address before the Society is delivered on Tuesday of Commencement week.

Any seven or more alumni may organize themselves into a local association by electing a president and other officers and agreeing to meet at least once a year.

The following local associations have been formed:

The Charlotte County Association, Association of the Shenandoah (founded 1891), the Tidewater Association (1892), the Nottoway Association (1892), Hampden Association (1894), Lynchburg Association (1895), Tazewell County Association (1895), Jefferson County, West Virginia, Association (1896), Rockingham Association (1897), Bath County Association (1897), Johns Hopkins Association (1898), University of Virginia Association (1898), Wythe County Association (1898), Richmond Association (1898), Farmville Association (1898), Union Seminary

* Deceased.

Association (1899), Newport News Association (1903), Blackstone Association (1905), Halifax Association (1906), Georgia Association (1907).

LOCATION

HAMPDEN-SIDNEY COLLEGE is located in Prince Edward County, Va., and is quickly reached by motor car from Farmville, on the main line of the Norfolk and Western Railroad. Automobiles to and from the College meet all trains. Connection with the telegraphic system of the country is made by telephone from the College to Farmville. There is also long-distance telephone connection. The postoffice is a money-order office.

The locality is generally regarded as one of the most healthful in Virginia. In this community are to be found a number of homes where the students are always welcome and where they may enjoy many social privileges. The location of the College in the country makes it possible for a student to secure an education at a very moderate cost and at the same time enables him to carry on his studies under almost ideal conditions.

FORM OF BEQUEST

I give and bequeath to the President and Trustees of Hampden-Sidney College the sum offor the purpose of said institution.

LEGAL TITLE

"THE PRESIDENT AND TRUSTEES OF HAMPDEN-SIDNEY COLLEGE."

Communications on business should be addressed to the President.

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